# largelogolargelogo

# Curriculm Coverage for Year 4

# Summer Term

|  |  |
| --- | --- |
| Curriculum Area | Coverage |
| English | This term we will be reading the novel ‘Harry Potter and the Philosopher’s stone’ by JK Rowling to develop our writing. This very exciting book will support children in writing recounts, letters and producing descriptive writing. We will also have a key focus on reading this term whereby children will look at developing their prosody, word recognition, summarising and comprehension skills. |
| Mathematics | This term the children will be learning about decimal numbers, developing their knowledge of measure, geometry and statistics. This will include geometry knowledge relating to shape (different types of triangles and quadrilaterals, symmetry, position and direction. The children will also learn about angles and will apply their understanding to compare and measure a range of angles. |
| Science | During the summer term, we will learn about living things and their environments. Children will explore using classification keys in the local environment. Children will also develop an understanding of environmental changes that pose a danger to living things. This will be enhanced via a trip to Saltholme. This links to our picture book ‘Leaf’ and we will be looking at global warming and producing persuasive posters about protecting our environment. |
| Religious Education | During this term your child will be learning about the ‘Kingdom of God’. We will develop understanding surrounding the question ‘When Jesus left, what was the impact of Pentecost?’ by making clear links between the Day of Pentecost and Christian belief about the Kingdom of God and Earth. We will also be looking at the religion of Hinduism and developing our understanding of their beliefs and traditions. Making links and connection between Hinduism and Christianity. |
| Computing | During this term, we will be completing a unit called publishing content. We will be innovating the text ‘Leaf’ by Sandra Deickman and making our own animated stories about an animal, which ends up in the wrong habitat. We will be adding text, images, voice-overs and animations. |
| History Geography Art and Design | Our topic for this term is ‘How did the Romans change Britain?’. Whilst learning about this topic your child will develop an understanding of how the Roman Empire emerged and expanded over three centuries. Your child will also learn about Roman occupied Britain and what it was like to live in Britain at that time. |
| Music | Your child will receive weekly music lessons from Apollo Arts. They will be learning about music through the decades (singing and analysis) and then music technology and composition for the second half of the summer term. |
| P.E | Your child will have a weekly sport session with Mr Murray focusing on developing their cricket and then Rounders. They will also take part in a two week block of swimming lessons at Billingham Forum. |
| French | Your child will receive weekly French lessons from Mr Tinjod. In these lessons the children will be working on the time. They will learn how to say o’clock, quarter past, half past and quarter to. |
| Homework | Spelling shed: These will be handed out weekly on a Tuesday and children will be tested the following Monday. You also have the resource Spelling Shed, where weekly spellings are uploaded. We ask for a minimum of 10 games weekly or 10 sentences neatly written in their spelling book.  TT Rockstars: to play 5 soundcheck games per week.  Home reading book to be shared at least 3 times a week and comments made in their reading diary. |

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your continued support,

Mrs Brackstone