|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Christmas** |  | **Easter** |  | **End of Year** |  |  |  |  |  |  |
|  | 1:2 |  | 1:4 |  | 1:6 | 1X1 |  |  |  |  |  |
|  | 2:2 |  | 2:4 |  | 2:6 | 2X1 | 2X2 |  |  |  |  |
|  | 3:2 |  | 3:4 |  | 3:6 | 3X1 | 3X2 | 3X3 |  |  |  |
|  | 4:2 |  | 4:4 |  | 4:6 | 4X1 | 4X2 | 4X3 | 4X4 |  |  |
|  | 5:2 |  | 5:4 |  | 5:6 | 5X1 | 5X2 | 5X3 | 5X4 |  |  |
|  | 6:2 |  | 6:4 |  | 6:6 | 6X1 | 6X2 | 6X3 | 6X4 |  | 6X6 |

**AUTUMN TERM:**

3:2 is expected; 3:3 is above expected; 3:4 is exceeding expected

**SPRING TERM:**

3:4 is expected; 3:5 is above expected; 3:6 is exceeding expected

**SUMMER TERM:**

3:6 is expected; 3X1 is above expected (equates to a 4:1)- The ‘X’ determines how by how far the child is exceeding:

3X2 🡪 4:2 to begin following year

3x3 🡪 4:3 to begin following year

\_\_X1 shows Greater Depth. In order to allow for more than expected progress, the X\_\_ is dependent on the year group.

**e.g.**

1X1 🡪 2X1 - expected progress

1X1 🡪 2X2 – More than expected progress

\_\_:6 is expected at End of Year

\_\_:4 is expected at Easter

\_\_:2 is expected at Christmas