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| **Holy Trinity C of E Primary School**  **School Improvement 2022-23** | | | | | | | | |
| **Subject** | **French (MFL)** | | | | | | | |
| **Staff** | **Miss Dunning (Year 6 Teacher and Subject Lead).**  **Norbert Tinjod (French Teacher).** | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | |
| To ensure **linguistic progression** by focusing on the **building blocks of a language** (phonics, grammar and vocabulary) and by learning to communicate in a different ***language*** whilst learning about different ***culture***. To focus on how children **pronounce sounds** and how these are **represented in writing** and steadily **increase the complexity** of simple **grammatical concepts.** | | | * Children make progress by focusing on the building blocks of language; they can link sounds to spoken and written language. * Children learn to communicate in a different language and learn about a different culture | | | | | |
| **Subject Implementation** | | | | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| Create a Long Term Plan that can be followed. | | | |  |  | |  | Ensure the LTP is being implemented and progression is evidenced in books. |
| Ensure the LTP is being followed and this is evidenced in books. | | | |  |  | |  | Ensure that the LTP is being followed and that this is evidenced in the children’s books. More detail on MTP detailing which worksheets are completed for each of the learning objectives.  Mr Tinjod to teach a one-off lesson with the Year 2 children to help with their transition to Year 3. |
| Focus on following the marking policy and evidencing progress and assessment in the French books. | | | |  |  | |  | Ensure the marking policy is being followed and evidenced in the children’s book. |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | **Links to Academy Council** | | |
| * Mr Tinjod to teach French lessons to Year 3, 4, 5 and 6. * CPD training completed by French Subject lead – Miss Dunning. | | | | | | * Shared updates in Governors meetings. | | |
| **Evaluation** | | | | | | | | |
| Continue to ensure that the marking policy and MTP/LTP is being followed and the evidence of learning objectives is clear from the worksheets in children’s books.  Ensure presentation of French books is the maintained to the same standard as other subjects. | | | | | | | | |