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| **Holy Trinity C of E Primary School**  **School Improvement 2022-23** | | | | | | | |
| **Subject** | **Music** | | | | | | |
| **Staff** | **Miss Dunning** | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | |
| To **perform**, **listen** to, **review** and **evaluate** music across a range of **historical periods**, **genres**, **styles** and **traditions**, including the works of the **great composers** and **musicians**.  To develop cultural capital by delivering the **essential knowledge** that pupils need to be **educated citizens**, introducing them to **the best** that has been thought and said and helping to engender an ***appreciation of human creativity and achievement***. | | | * Children of Holy Trinity become musicians. * Children are able to talk about music with a deeper understanding of the buildup of the song. * Children appreciate creativity and achievement. * Children are given a wide variety of musical experience. | | | | |
| **Subject Implementation** | | | **RAG** | | | **Comments** | |
| **Autumn** | **Spring** | **Summer** | |  |
| Continue to develop the Apollo Arts provision in KS1 to enable earlier acquisition of skills | | |  |  |  | | * Apollo Arts are hosting a session with the Reception children while teachers are on strike, to prepare them for their transition to Year 1. * To make music more prominent in Early Years. Continue to try and organise Tiny Tweeties and other workshops for Reception and Nursery. |
| Working alongside Apollo Arts, a long-term plan and progression document that is used and evidenced. | | |  |  |  | | * To further develop long and medium-term planning in consultation with Apollo Arts and ensure that thorough application of skills is clear throughout topics- including differentiated lessons in throughout the school, Latin notes on plan, lists of composers and musicians. Also, need to add Year 1 and 2 objectives. * To organise and host a Music Summer Festival for the children to perform songs that they have learnt in their Music lessons to parents. Also, to encourage teachers to film children on iPads more so children are performing more. * Children to have Music jotters to record music notation and compositions down on or music files. |
| High quality assessment tool followed and created. | | |  |  |  | | * To ensure the assessment tool is accurately completed by Apollo Arts. * Need to add Year 1 and 2 objectives to the assessment tool. |
| To develop links between school and other providers of music in order to ensure a broad range of instruments are on offer to learn during school time. | | |  |  |  | | * Organised a Music demonstration for September 2023 for the children who are learning piano and brass instruments in school. * Continue to liaise with Mr Preston to see if he can host a workshop with classes and contact other Music workshop companies. |
| **Funding & Resources** | | **Cost (Time & Money)** | | | **Links to Academy Council** | | |
| * CPD training completed by Music Subject lead – Miss Dunning. * Apollo Arts to teach Year 1, 2, 3, 4, 5 and 6 Music lessons. | | | | | * Shared updates in Governors meetings. | | |
| **Evaluation** | | | | | | | |
| Next years focus will be to further develop the long-term and medium-term plans so they are clear on the topics and differentiation is made clear throughout their topics. Also, to organise a Music Summer Festival that allows the children to showcase their learning from throughout the year. To encourage teachers to film the children performing more in Music lessons on the class iPad.  To continue to make music more prominent in Early Years by organising more workshops for Reception and Nursery.  Music jotters or files to be ordered for the children to make notations of musical notes and compositions on. | | | | | | | |