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| **Holy Trinity C of E Primary School**  **School Improvement 2022-23** | | | | | | | | |
| **Subject** | **PE** | | | | | | | |
| **Staff** | **Katie Marsden** | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | |
| We recognise the importance of PE and the role it has to play in **promoting long term, healthy lifestyles**. The intent of our PE curriculum is to provide all children with **high quality** PE and sport provision. It is our vision for every pupil to succeed and **achieve their potential** as well as to lead **physically active lifestyles**. We strive to **inspire** our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide **opportunities** for pupils to develop **values** and **transferrable life skills** such as fairness and respect as well as providing them with opportunities to take part in **competitive** sport. We pride ourselves on having an **inclusive** sporting offer from EY to Y6 and ensure that we engage our least active and SEND children. | | | * Children are inspired to lead a healthier and more active lifestyle. * Children are given the opportunity to experience a range of sports and strengths are identified. * Links to local and national clubs will grow and children will attend a range of out of school clubs. * Children will understand the importance of competitiveness and will learn to win and lose with grace. * Children will achieve their potential in sport and staff will ensure that potential is fostered and children are offered the opportunity to develop as sports people and as sports leaders. | | | | | |
| **Subject Implementation** | | | | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| Raise the profile of sport through the introduction of new sporting kit | | | |  |  | |  | Kit was purchased in July 2022 |
| To develop links within the cluster for our gifted and talented sportspeople | | | |  |  | |  | Programme started |
| To ensure that EYFS PE links with the National Curriculum as children transition into KS1 | | | |  |  | |  | Reception access a PE lesson once a week with a coach |
| To continue to raise the profile of female sport (clubs, club links and WOW experiences). | | | |  |  | |  | Girls Football – House Football |
| To develop the extended curriculum by increasing and improving the range of after school Sports clubs offered across school. | | | |  |  | |  | Different sports club at least every term if not half term. All year groups have had at least 2 club opportunities. |
| To develop subject knowledge of teachers and teaching assistants through the use of expert coaches (CPD) | | | |  |  | |  | Staff observe and work alongside coaches when delivering lessons. Could be improved.  Introduce a scheme? |
| To complete learning walks and drop-ins to monitor the impact of teaching in PE across the school including experts. | | | |  |  | |  |  |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | **Links to Academy Council** | | |
|  | | | | | | * Andy Kane | | |
| **Evaluation** | | | | | | | | |
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