History and Geography Long Term Plan

Holy Trinity C of E Primary School

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| Geography Concepts | | History Concepts | |
| Planning and Decision Making | Cause and Effect | Using Evidence | Cause and Consequence |
| Change | Location and Place | Significance | Continuity and Change |

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|  | | **Autumn 1** | | | | | | | | **Autumn 2** | | | | | | | | | **Spring 1** | | | | | | | | **Spring 2** | | | | **Summer 1** | | | | | | | | | | | **Summer 2** | | | | | | | | | | | | | | | | | |
| **EYFS** | | ***N.B. Early Years Outcomes are taught throughout the academic year. The topics below are Early Learning Goal outcomes that link to History and Geography*** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| New Beginnings  Dinosaurs  Ourselves  Harvest | | | | | | | | Let’s Celebrate!  Winter  Christmas | | | | | | | | | Stories and Rhymes  Chinese New Year  Growth | | | | | | | | Super Stuff  Growth  Easter | | | | Brilliant Beasts | | | | | | | | | | | Fun at the Seaside  Summer | | | | | | | | | | | | | | | | | |
| New Beginnings  Dinosaurs  People Who Help Us  Harvest | | | | | | | | Let’s Celebrate!  Nocturnal Animals  Winter  Christmas | | | | | | | | | Stories and Rhymes  Chinese New Year  Growth | | | | | | | | Super Stories  Growth  Easter | | | | Amazing Animals | | | | | | | | | | | Journeys  Fun at the Seaside  Recycling  Pirates / Mermaids | | | | | | | | | | | | | | | | | |
| **Speaking** | | | | | | | | **Reading** | | | | | | | | | **Writing** | | | | | | | | **People and Communities** | | | | **The World** | | | | | | | | | | | **Technology** | | | | | | | | | | | | | | | | | |
| History | | | | | | | | History | | | | | | | | | History | | | | Geography | | | | Geography | | | | Geography | | | | | | | | | | | Geography | | | | | | | | | | | | | | | | | |
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| **Y1** | | **Where do I live?** | | | | | | | |  | | | | | | | | | **Why did the Great Fire of London happen?** | | | | | | | |  | | | | **Who was Captain James Cook?** | | | | | | | | | | | **How has life changed during Queen Elizabeth II’s reign?** | | | | | | | | | | | | | | | | | |
| Geography | | | | | | | |  | | | | | | | | | History | | | | | | | |  | | | | History | | | | Geography | | | | | | | History | | | | | | | | | | | | | | | | | |
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| **Y2** | |  | | | | | | | | **How has transport changed?** | | | | | | | | | **Is everywhere in the world the same?** | | | | | | | | | | | | **What was Victorian life like?** | | | | | | | | | | | **How have hospitals changed?** | | | | | | | | | | | | | | | | | |
|  | | | | | | | | History | | | | | Geography | | | | Geography | | | | | | | | | | | | History | | | | | | | | | | | History | | | | | | | | | | | | | | | | | |
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| **Y3** | | **How is my town different to a city?** | | | | | | | | | | | | | | | | | **Who were Britain’s first people?** | | | | | | | | | | | **What did the Ancient Egyptians do for us?** | | | | | | | | | | | | **Why are rivers important?** | | | | | | | | | | | | | | | | | |
| Geography | | | | | | | | | | | | | | | | | History | | | | | | | | | | | History | | | | | | | | | | | | Geography | | | | | | | | | | | | | | | | | |
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| **Y4** | | **How did the Greek’s change the world?** | | | | | | | | | | | | | | | | | **What makes up the North East?** | | | | | | | | **Volcanoes: a suitable home?** | | | | | | | | | | | | | | | **How did the Romans change Britain?** | | | | | | | | | | | | | | | | | |
| History | | | | | | | | | | | | | | | | | Geography | | | | | | | | Geography | | | | | | | | | | | | | | | History | | | | | | | | | | | | | | | | | |
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| **Y5** | **What are the different areas of our world?** | | | | | | | | | | | **Were the Anglo-Saxons and Scots significant?** | | | | | | | | | | | | | | | **‘The lungs of our earth’. Do we really need to protect our rainforests?** | | | | | | | | | | | | | | | **Who were the Vikings?** | | | | | | | | | | | | | | | | | |
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| **Y6** | | **Who were more advanced: the Maya or the Vikings?** | | | | | | | | | | | | | | | | | **What was the cause and effect of World War II?** | | | | | | | | | | | | | | **The World: Disasters?** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| History | | | | | | | | | | | | | | | | | History | | | | | | | | | | | | | | Geography | | | | | | | | | | | | | | | | | | | | | | | | | | |
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