**Data Overview: 2022/23**

**GLD**

Prime areas of learning and Literacy and Numeracy have to be attained (Early Learning Goals) to achieve a Good Level of Development (GLD)

|  |  |
| --- | --- |
|  | **GLD** |
| **Reception** | **73.3%** |
| **National** | **67%** |

**Phonics**

|  |  |
| --- | --- |
|  | **Pass** |
| **Year 1** | 24/25**96%** |
| **National** | 79% |
| **Year 2** | 7/8**87%** |

**Key Stage 1 SATS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ARE** | **Reading** | **Writing** | **Maths** | **EGPS****(not statutory)** | **Combined** |
| Year 2 | 66.7% | 66.7% | 73.3% | 80% | 60% |
| National  | 68% | 60% | 70% |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Working at greater depth** | **Reading** | **Writing** | **Maths** | **EGPS****(not statutory)** | **Combined** |
| **Year 2** | 23.3% | 0% | 27% | 30% |  |

**Key Stage 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ARE** | **Reading** | **Writing** | **GPS** | **Maths** | **Combined** |
| **Teacher Assessment** | 83% | 83.3% |  | 80% |  |
| **SAT** | 83.3% |  | 76.6% | 76.6% | 73.2% |
| **National**  | 73% | 72% | 72% | 73% | 59% |
|  | **+10.3** | **+11.3** | **+3.6** | +4.6 | **+14.2** |

+

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Pupil Premium ARE+** | **Reading** | **Writing** | **GPS** | **Maths** | **Combined** |
| **Teacher Assessment** | 75% | 50% |  | 50% |  |
| **SAT** | 75% |  | 75% | 50% | 50% |
| **Number of PP Pupils** | 3/4 | 2/4 | 3/4 | 2/4 | 2/4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Working at greater depth** | **Reading** | **Writing** | **GPS** | **Maths** | **Combined** |
| **Teacher Assessment** | 3% | 13.3% |  | 10% |  |
| **SAT** | 26.6% |  | 17% | 13.3% |  |