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| **Holy Trinity C of E Primary School**  **School Improvement 2022-23** | | | | | | | | |
| **Subject** | **RE** | | | | | | | |
| **Staff** | **Laura Bull / Debbie Wheeldon / Amanda Baines** | | | | | | | |
| *Inspirational teaching in RE is consistently challenging and engaging.*  *This enables pupils to access significant opportunities to reflect on deeply theological and philosophical questioning.*  *The dynamic and passionate leadership of RE, enhanced through rigorous monitoring, ensures the highest standard of provision.*  *Teachers demonstrate the confidence to move beyond the planned to make the most of children’s curiosity and questions which significantly enhances learning.*  *All pupils, including vulnerable pupils, flourish academically in RE.*  **SIAMS- P Rusby 938 (Nov 2019)** | | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | |
| To enhance the **clarity** of the **distinctive Christian Vision** and the ability of all stakeholders to **articulate** this vision.  To continue to provide **excellent education** in a **Christian environment**, ensuring **high quality opportunities** for worship and high-quality curriculum covering Understanding Christianity and Durham/Newcastle Syllabus. | | | * The Christian Vision is clearly articulated and the shape and direction of the school’s mission is holistic. * Subject monitoring- Lessons Observed, Book Scrutinies and Assessment continue to reflect high standard of learning for all pupils. * Worship is carefully planned across the year; enabling all members of the school community to participate in a range of acts of worship and offer opportunity to explore their own spirituality. * Father Philip is involved in the planning and running of RE and classes visit church/Father Philip visits school to share knowledge and skills * Children are taught a balanced Religious Education curriculum where they are offered the opportunity to discover the lives of people of all faiths and none. * Children are confident when reading and using The Bible. | | | | | |
| **Subject Implementation** | | | | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| To ensure that all new members of staff are trained in the delivery of Understanding Christianity. | | | |  |  | |  | L.Bull attended RE subject leadership course in Autumn 2. L.Bull led whole staff meeting to cover the UC refresher. This included how to use the resource, planning and subject knowledge of ‘The Big Story’. |
| To develop and embed the use of assessment in RE. | | | |  |  | |  | **Autumn** – Developed format with all staff. Careful consideration given to make it useful, effective and not to overload staff.  **Summer** – Need adapting in line with new LTP. |
| Enhance the clarity in which all stakeholders can clearly articulate the distinctively Christian vision and how the ethos, mission and vision seamlessly interlink to holistically shape the strategic direction of the school. | | | |  |  | |  | **Summer** – AB and LB took part in Christian Vision and Ethos training. This needs developing as a whole staff next academic year. |
| Through close collaboration, further enhance the mutually beneficial partnership between the local church, the school and the communities they both serve. | | | |  |  | |  | **Autumn** – JF regularly liases with Father Philip and the Church to establish a long term plan for collective worship & weekly services. Continue this mutually beneficial partnership and encourage parents and families to take part. |
| Ensure that the new relationships and sex education (RSE) policy reflects the guidance in the document ‘Valuing All God’s Children’. | | | | DW? |  | |  |  |
| Knowledge and skills of pupils and staff improves through the development of relations between school and Father Philip, who is now fully a part of the school community. | | | |  |  | |  | **Autumn** – Met with all teachers to discuss ways Father Philip can support learning across school and support subject knowledge/CPD in RE.  **Summer** – Throughout the school year Father Philip works with staff and pupils on a range of RE units and themes.  All staff and pupils visit Church regularly and take part in weekly services. |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | **Links to Academy Council** | | |
| * New members of teaching staff trained in delivering Understanding Christianity (2 days plus training cost) * LB took part in UC refresher training (full day CPD) * LB took part in the RE Network meeting for Autumn term. | | | | | | Mick Johnson | | |
| **Evaluation** | | | | | | | | |
| * Develop new LTP for September 2023. Reduce units and enhance time allocated to study other faiths. | | | | | | | | |