

Year 3 Curriculum Meeting

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Spellings

- Every Tuesday children will bring spellings home that we have learned in class. Each week this will be on a new spelling rule, including revision of previously taught sounds.
- They will be tested on a Monday.
- When practising spellings, children are also practising their handwriting.
- Please practise them as frequently as possible.
- You can verbally ask your child how to spell each word or use methods such as look, cover, write and check.
- Children are asked to complete either 10 games on Spelling Shed OR 10 sentences using each word in their yellow spelling books.

Times Tables

- Children have access to Times Table Rock Stars which is a fun and engaging way to practise times tables.
- Times tables are an important building block when children are developing fluency in maths.
- Children will complete a Marvellous Maths test each half term based on the times table they are focusing on.
- This year the focus will be on 3, 4 and 8 times tables. Children should be secure with the 10, 5 and 2 times tables.

Reading

- Children are required to read at least 3 times each week (Friday to Friday).
- Reading records are checked every Friday and tokens are allocated to children.
- Children must be writing their own reading comments in their reading record to develop their reading and comprehension skills.
- If you wish to still write a parent comment in, I would to see this however your child should still write three of their own.

Homework

- Each week, children are required to:
- - Complete 10 games on Spelling Shed OR write 10 sentences using each spelling word in their yellow spelling book.
- Complete 10 games on Times Table Rock Stars (garage).
- Write 3 reading comments in their reading record.

Accelerated Reading Scheme

- Children take a reading test at the start of each half term.
- Reading range is allocated on their Star Reader results (reading based test).
- Children are provided with their own 'code' which helps them to select a book suited to their reading range.
- These books have a quiz attached to them which children access on the iPads. These quizzes are monitored, highlighting % passed, time taken, type of book etc.
- When children complete their reading quiz, they can pick a new reading book.
- 80% is considered a pass.

Types of reading comments

- Explain what happened.
- Would you recommend the book? Who to - gender, age, interests etc.
- Make a prediction (what might it be about, what might happen next and why)
- Who is your favourite character and why?
- How does the main character feel and how do you know?
- Why did the character do that?
- If you could ask the character something what would it be and why?
- What is the theme of the book (good vs evil, friendship, love, death, power, courage, honesty etc.)?
- Is it fiction or non-fiction? How do you know?

Questions to ask your child when reading

- Can you summarise that paragraph/chapter?
- Can you predict what will happen next?
- Why is it named...?
- Why do you think this chapter is called...?
- How did the character feel when?
- Why did the character do this?
- What atmosphere is the author trying to create?
- How do you know this?

Maths

- Fluency sessions each morning, each week focusing on a different aspect of the curriculum
- Weekly arithmetic tests
- Superhero tests every half term
- Time tables focus - new test in Y4 up to 12×12 (25 questions, 6 seconds each)
<https://www.timestables.co.uk/multiplication-tables-check/>
- Application: problem solving, reasoning, real life contexts.
- Manipulatives to support maths mastery: place value counters, base 10, numicon.
- Pictorial representations: bar model, part whole model, place value charts, number lines.

Written methods for Addition

$$721 + 186 = 907$$

	H	T	O
	7	2	1
+	1	8	6
			7

Start by adding the ones.

$$1 + 6 = 7$$

	H	T	O
	7	2	1
+	1	8	6
		0	7

Then add the tens.

$$2 + 8 = 10$$

Carry the ten to the next column.

	H	T	O
	7	2	1
+	1	8	6
	9	0	7

Add the hundreds.

$$7 + 1 + 1 = 9$$

$$827 - 684 = 143$$

Written methods for Subtraction

	H	T	O
	8	2	7
-	6	8	4
			3

Start in the ones column.

$$7 - 4 = 3$$

	H	T	O
	8	2	7
-	6	8	4
	1	4	3

Subtract the hundreds.

$$7 - 6 = 1$$

	H	T	O
	8	12	7
-	6	8	4
		4	3

Then the tens.

$$2 \text{ tens} - 8 \text{ tens } \text{X}$$

Exchange from 8 hundreds

$$120 - 80 = 40$$

Written methods for Multiplication

Two by one digits

	T	O	
	1	9	
	3	4	x
		6	

Start in the ones.
 $9 \times 4 = 36$

	T	O	
	1	9	
	3	4	x
	7	6	

Then the tens.
Add on the digit carried.
 $1 \times 4 + 3 = 7$

Written methods for Division

Two by one digits

	2	
4	8	4

How many lots of 4 are in 8?

	1	
8	9	16

How many lots of 8 are in 9?
1 with 1 remainder

	2	1
4	8	4

How many lots of 4 are in 4?

	1	2
8	9	16

How many lots of 8 are in 16?

Year 3 writing curriculum - Grammar

- Conjunctions/connectives: (when, if, because, although, while etc) within sentences. Use them in the middle of a sentence to join ideas or at the beginning of a sentence.
- A and an: an if the next word starts with a vowel sound - some exceptions!
- Use nouns and pronouns (not repeating names e.g. their, his, her, she, he, we etc).
- Use conjunctions, adverbs and prepositions to express time and cause (e.g. before, after, because, when, during, from, since, probably, next, always etc).

Year 3 writing curriculum – Punctuation

- Use the following mostly correctly:
- - full stops
- - capital letters
- - exclamation marks
- - question marks
- - Inverted commas (speech marks)

Year 3 writing curriculum

- In class, we will write with different genres so children get the opportunity to demonstrate their skills.
- This may include
 - - narratives
 - - poetry
 - - newspaper reports
 - - letters
 - diary entries
- Beginning to use paragraphs
- Learn how to use a dictionary and thesaurus

Year 3 writing curriculum - Handwriting

- Pen licences can be earned in Y3.
- Your child will receive a certificate for achieving this.
- If they have not earned a pen by the end of Y3, they will automatically receive one in Y4, but we want as many children as possible to achieve this.
- How to earn a pen:
 - All letters are to be joined.
 - All letters should sit on the line.
 - Tall letters should be twice the size of smaller letters.
 - Finger spaces between words.
 - Write with fluency and good pace.

Foundation subjects



Stone Age to Iron Age



Rocks and soils



Ancient Egyptians



Noah in the Old Testament

Marking

- In the children's books, we assess using EPO.
- Effort, presentation and objective
- They also self-assess in blue pen and peer-assess in green pen.
- Not achieved
- ✓ Achieved
- ✓ ✓ Exceptionally achieved