YEAR 6 PARENT MEETING

FOLLOW OUR CLASS ON TWITTER

@HOLYTRINITY_YR6

HOMEWORK

- Homework will be given on a **Tuesday** and must be handed in on the following **Monday.**

- Children will be given the following:
  - Reading
    - 3 reading comments in their reading diary

  - Spelling
    - Children can choose whether to complete 10 games on Spelling Shed or write their spellings in their yellow book.

  - Maths
    - Children will be required to answer a set of questions from their Arithmetic SATs Buster book. I will tweet each week to let you know which section they are required to complete.

SATS

W/C Monday 13th May 2024

Monday – English grammar, punctuation and spelling paper1 and 2.

Tuesday – Reading paper

Wednesday – Arithmetic paper and Reasoning paper

Thursday – Reasoning paper

ENGLISH GRAMMAR, PUNCTUATION AND SPELLING PAPER 1

2023 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					

- The children have 45 minutes to complete the test

1 Which sentence is a **command**?

Tick **one**.

The relay race will be next.	☐
I hope I don't drop the baton.	☐
Run as fast as you can.	☐
I know you can win this race.	☐

1 mark

2 Tick one box in each row to show whether the sentence is an **exclamation** or a **question**.

Sentence	Exclamation	Question
How disappointing it was that it rained on sports day		
How many times have you been to the swimming pool this week		
How will you spend your summer holidays		
How kind you are to give me this present		

1 mark

3 Draw a line to match each word to a **suffix** to make four different words.
Use each suffix only once.

Word		Suffix
social		ish
relation		al
child		ise
season		ship

1 mark

4 Insert a **comma** in the correct place in the sentence below.

We will be planting seeds making a pond and looking for snails.

1 mark

ENGLISH GRAMMAR, PUNCTUATION AND SPELLING PAPER 2

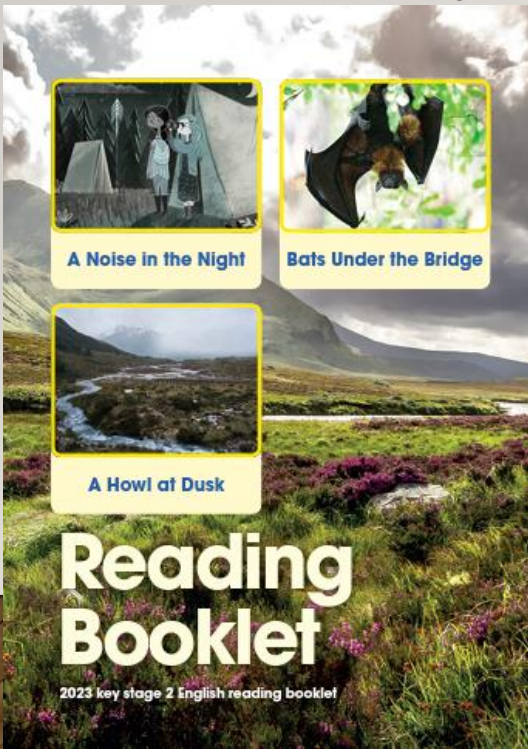| First name			
Middle name			
Last name			
Date of birth	Day	Month	Year
School name			
DfE number			

- This is the spelling part of the test.
- The teacher will read the spellings to the children.
- There are 20 spellings in total.
- These marks get added together.
- Paper 1 is out of 50
- Paper 2 is out of 20
- EXS = 36
- GDS = 55

Spelling

1. There was a _____ in the field.

2. I kept in _____ with my old friends when we moved.

3. The questions were _____ from one to ten.

4. The cup of tea was so hot it was _____.

5. We learnt the _____ to the song.

6. You _____ to wear your coat.

7. The footballer got a red card for _____.

8. We saw a _____ sunset.

9. The dog was trained to _____ its owner.

ENGLISH READING PAPER

- The children are given three texts with questions to answer on each one.
- They have 60 minutes to complete it all.

Questions 1–12 are about *A Noise in the Night* (pages 4–5)

1 Look at the first paragraph.

How can you tell Priya was feeling nervous?

Write **two** ways.

1. _____

2. _____   2 marks

2 Look at page 4.

Why did Priya find it surprising to hear two vehicles drive by?

_____

_____   1 mark

3 What made Priya realise that one of the vehicles was not a car?

_____   1 mark

ENGLISH READING PAPER

- The children will need to read quickly have a good understanding of the text.

26 What positive messages does Harriet want readers to understand about bats?

Give **two** positive messages, using evidence from the text to support your answer.

An example has been done for you.

Positive message	Evidence
Bats shouldn't be judged by their appearance.	She says even though they might look scary they aren't really.

3 marks

ENGLISH READING PAPER

- The more the children read books the better their reading speed and comprehension will be.

- This test is out of 50.

- EXS = 24

- GDS = 38

> **36** Innis did not know the boy.
>
> Why else might Innis have been surprised to see the boy?
>
> Write **two** reasons.
>
> 1. _____
>
> _____
>
> 2. _____
>
> _____
>
> 2 marks

MATHS ARITHMETIC PAPER 1

- The children have 30 minutes to answer 36 questions.
- This tests their fluency knowledge.
- The children need to be quick and accurate.

32 $1 - \boxed{} = \frac{7}{10}$

1 mark

33 $2\,6\,|\,4\,4\,7\,2$

Show your method

2 marks

34 $2\frac{5}{6} - \frac{3}{4} =$

1 mark

35 38% of $750 =$

1 mark

36 $\frac{2}{3} \times 900 =$

1 mark

MATHS REASONING PAPER 2

2023 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name	
Middle name	
Last name	
Date of birth	Day / Month / Year
School name	
DfE number	

- The children have 40 minutes to answer 26 questions.
- This tests their understanding of number and how to apply it in different contexts.

22 Here is a regular hexagon.

The area of the large shaded triangle is double the area of the small shaded triangle.

What **fraction** of the whole hexagon is the shaded area?

1 mark

21 The height of the tallest person in history is 8 feet 11 inches.

Conversion table

One foot	30 centimetres
One inch	2.5 centimetres

Use this conversion table to calculate the height of the tallest person, in **centimetres**.
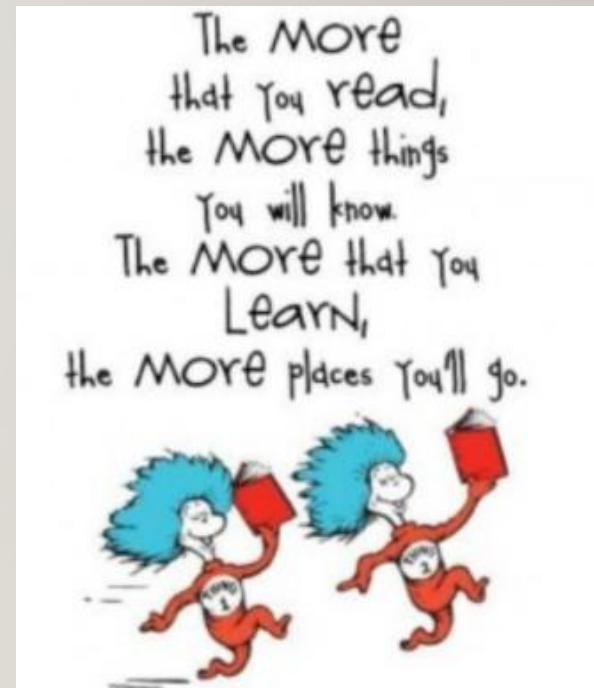
Show your method

cm

2 marks

MATHS REASONING PAPER 3

- The children have 40 minutes to answer 26 questions.
- This is that last maths paper. All of the marks get added together.
- The test is out of 110.
- EXS = 56
- GDS = 94

HOW TO SUPPORT AT HOME

- Reading often is key, to improving the children's speed and comprehension.

- We like to encourage 'reading for pleasure.'

- That way the children will see reading as something they enjoy, rather than something they have to do for homework.

The more that you read, the more things you will know. The more that you Learn, the more places you'll go.

HOW TO SUPPORT AT HOME

- Maths fluency is key. The quicker the children are at their times tables the easier every topic will be.

- We practice in class as much as we can and they children know which times tables they should be practicing.

- If the children could practice at home regularly this would benefit them enormously.
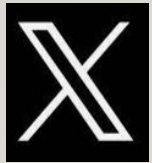
THANK YOU FOR YOUR CONTINUED SUPPORT

MRS WAGER

FOLLOW OUR CLASS ON TWITTER

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