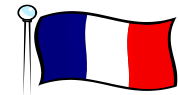
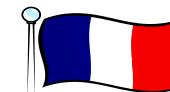


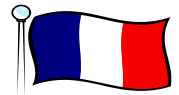
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><u>French &amp; Its Culture</u></p> <ol style="list-style-type: none"> <li>Locate where I am in the world</li> <li>Locate France in the world</li> <li>Discover France and its islands</li> <li>Discover French culture and customs</li> </ol> <p><u>Greetings &amp; Names</u></p> <ol style="list-style-type: none"> <li>Learn words to greet people</li> <li>Recognize words when written</li> <li>Show understanding when hearing the words</li> <li>Play games co-operatively in French, practicing the words</li> <li>Understand the question: "ça va?"</li> <li>Answer appropriately</li> </ol> <p><u>Classroom Instructions</u></p> <ol style="list-style-type: none"> <li>Learn words for instructions</li> <li>Practice a variety of intonations</li> <li>Recognize commands when given</li> <li>Label the different pictures with the words, using matching activities</li> <li>Play games co-operatively in French at sentence level</li> </ol> <p>(8 sessions)</p>	<p><u>The French Alphabet</u></p> <ol style="list-style-type: none"> <li>Learn sounds for each letter</li> <li>Pronounce accurately the letters • Show understanding when hearing the letters</li> <li>Spell words out loud using the correct sounds</li> <li>Spell my name</li> <li>Ask someone to spell their name</li> <li>Learn/ Recognize some important French sounds</li> </ol> <p><u>Numbers 0-20</u></p> <ol style="list-style-type: none"> <li>Learn numbers 0-20</li> <li>Pronounce accurately the numbers</li> <li>Recognize numbers when written</li> <li>Know the words for each number</li> </ol> <p><u>Christmas</u> Showing cultural differences and similarities in the Christian world</p> <p>(6 Sessions)</p>	<p><u>Numbers 0-20 in context</u></p> <ol style="list-style-type: none"> <li>Understand the question: "Quel âge as-tu?" (How old are you?)</li> <li>Answer appropriately to the question "J'ai (number) ans." (I am (number) years old.</li> </ol> <p><u>Colours</u></p> <ol style="list-style-type: none"> <li>Name the colours in French</li> <li>Recognize names for colours when written</li> <li>Show understanding when hearing the words for colours</li> <li>Label the colours, using matching activities</li> <li>Spell colours from memory</li> <li>Ask and answer about their favourite colour</li> <li>Say which colours I like/dislike</li> </ol> <p>(7 sessions)</p>	<p><u>Numbers 20-50</u></p> <ol style="list-style-type: none"> <li>Use key phonemes taught to predict how to sound new words</li> <li>Count up in 2/5/10</li> <li>Read a price in French</li> <li>Predict how to spell by identifying key sounds/graphemes</li> </ol> <p><u>Date &amp; Birthday</u></p> <ol style="list-style-type: none"> <li>Sing then read two songs to look at rhyming words</li> <li>Memorize list of words using songs and rhythm</li> </ol> <p>(4 sessions)</p>	<p><u>Date &amp; Birthday</u></p> <ol style="list-style-type: none"> <li>Identify key similarities and differences in two languages</li> <li>Read 3 words in a sequence to work out a full date</li> </ol> <p><u>The Very Hungry caterpillar</u></p> <ol style="list-style-type: none"> <li>Name some items of food</li> <li>Using correct grammatical gender in front of a noun using un/une</li> <li>Telling a known story in a foreign language</li> </ol> <p>(6 sessions)</p>	<p><u>My family</u></p> <ol style="list-style-type: none"> <li>Know the gender of things using mon/ma/mes</li> <li>Ask several questions on a topic</li> <li>Give several answers on a topic</li> <li>Develop conversation strategies to give answers (0,1,2,3 /yes/ no/ or full sentences, 'I have/I don't have</li> </ol> <p><u>At the Farm</u></p> <ol style="list-style-type: none"> <li>Revisiting grammatical gender using the indefinite articles un/une</li> <li>Describe what there is using 'il y a'</li> <li>Start to discover word order when using colours</li> <li>Learning how to make words plural and agree in number</li> <li>Understand onomatopoeia in languages.</li> </ol> <p>(7 sessions)</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p><u>Review</u></p> <ol style="list-style-type: none"> <li>1. Memorizing key vocab</li> <li>2. Revisiting phonics and key sounds</li> <li>3. Revisiting spelling strategies at word level</li> </ol> <p><u>Pets</u></p> <ol style="list-style-type: none"> <li>1. Recycling key phrases by using them in a new topic</li> <li>2. Recycling key grammar points by using them in a new context</li> <li>3. Build confidence in longer conversations</li> </ol> <p>(8 sessions)</p>	<p><u>At home</u></p> <ol style="list-style-type: none"> <li>1. Name different rooms in the house using the definite article</li> <li>2. Learn names of continents and main countries in Europe</li> <li>3. Express where you live giving more depth in your answers</li> </ol> <p><u>Christmas</u> Showing cultural differences and similarities in the Christian world</p> <p>(6 sessions)</p>	<p><u>Going to School</u></p> <ol style="list-style-type: none"> <li>1. Link personal choices to impacts on the environment</li> <li>2. Rank means of transport from healthiest/safest/planet friendly...</li> <li>3. Complete a class survey</li> </ol> <p><u>In the Classroom</u></p> <ol style="list-style-type: none"> <li>1. Describing my learning environment in greater detail</li> <li>2. Applying grammatical knowledge to change forms of adjectives when describing items.</li> <li>3. Using adjectives of size and colours</li> </ol> <p>(7 sessions)</p>	<p><u>Lunch at School</u></p> <ol style="list-style-type: none"> <li>1. Ordering food</li> <li>2. Saying what you eat, verbally and in writing</li> <li>3. Verb 'to eat', conjugated in French, using different personal pronouns</li> <li>4. Reading paragraphs about what French pupils eat.</li> </ol> <p><u>School Subjects</u></p> <ol style="list-style-type: none"> <li>1. Understanding school life in France (from videos and interviews)</li> <li>2. Express 4 different opinions on school subjects...</li> <li>3. Complete a class survey</li> </ol> <p>(4 sessions)</p>	<p><u>School Subjects</u></p> <ol style="list-style-type: none"> <li>1. Understanding school life in France (from videos and interviews)</li> <li>2. Express 4 different opinions on school subjects...</li> <li>3. Write a 4/5 sentences about school subjects</li> </ol> <p><u>Sports &amp; Hobbies</u></p> <ol style="list-style-type: none"> <li>1. Sorting vocabulary from most liked to most disliked</li> <li>2. Giving reasons for opinions</li> <li>3. Having a conversations with others about school, sports and hobbies</li> </ol> <p>(6 sessions)</p>	<p><u>The Weather &amp; Seasons</u></p> <ol style="list-style-type: none"> <li>1. Learning to memorise new phrases using new strategies</li> <li>2. Understanding how Latitude and altitude affect French the weather in parts of France.</li> <li>3. Tour de France of main French towns and their characteristics</li> </ol> <p><u>Fruits &amp; At the Market</u></p> <ol style="list-style-type: none"> <li>1. Recognizing numbers in multiples of 10</li> <li>2. Writing and performing your own role play at the market</li> </ol> <p>(7 sessions)</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p><u>Review</u></p> <ol style="list-style-type: none"> <li>1. Rememorizing key vocab</li> <li>2. Revisiting phonics and key sounds</li> <li>3. Revisiting spelling strategies at word level</li> <li>4. Revisiting spelling strategies and word order at sentence level</li> </ol> <p><u>Emotions</u></p> <ol style="list-style-type: none"> <li>1. Being able to match a voice tone to a feeling</li> <li>2. Being able to perform non-verbal communication to carry out meaning</li> <li>3. When to use j'ai / je suis</li> <li>4. Talking about other people's feelings using different pronouns and 'to be'(etre)</li> </ol> <p>(8 sessions)</p>	<p><u>Body Parts</u></p> <ol style="list-style-type: none"> <li>1. Learning how to memorize body parts and definite articles using a wide variety of strategies</li> <li>2. Revisiting grammatical gender of noun using the definite article</li> <li>3. Regular and irregular plurals in languages</li> <li>4. Word order at sentence level using colours and agreement.</li> </ol> <p><u>At the Doctors</u></p> <ol style="list-style-type: none"> <li>1. Acting and expressing pains and aches(full sentences)</li> <li>2. Writing sentences from memory using grammatical accuracy(a la/ au/aux)</li> <li>3. Talking about other people using 'to have'(avoir)</li> </ol> <p>(6 sessions)</p>	<p><u>Countries &amp; Cities</u></p> <ol style="list-style-type: none"> <li>1. Saying where you live, including your town and country</li> <li>2. Listening to French people's conversation to find out where they live using a map.</li> </ol> <p><u>Travel Around the World</u></p> <ol style="list-style-type: none"> <li>3. Locating main cities and countries around the world</li> <li>4. Identifying continents then countries using maps and flags</li> <li>5. Talking about everyone to say where they live, conjugating the verb 'habiter'.</li> </ol> <p>(7 sessions)</p>	<p><u>French Speaking Countries</u></p> <ol style="list-style-type: none"> <li>1. What do they all have in common?</li> <li>2. Where can you find them on the planet?</li> <li>3. Would you travel there? Why / why not?</li> <li>4. Revisiting spelling strategies at word level</li> </ol> <p><u>Nationality</u></p> <ol style="list-style-type: none"> <li>1. Consolidating grammatical gender using adjectives of nationality and 'etre'</li> </ol> <p>(4 sessions)</p>	<p><u>Nationality</u></p> <ol style="list-style-type: none"> <li>1. Languages and their nationalities</li> <li>2. Conjugating 'parler' and the languages people speak</li> </ol> <p><u>Numbers 50-100</u></p> <ol style="list-style-type: none"> <li>1. Phonics and number patterns</li> <li>2. Playing BINGO and being a number caller</li> <li>3. France and its 100 departments</li> <li>4. Finding/working out the price of an item and bargaining it down on the market!</li> </ol> <p>(6 sessions)</p>	<p><u>Euros</u></p> <ol style="list-style-type: none"> <li>1. Is the Euro a good idea?</li> <li>2. Numbers 1 to a million and word patterns</li> <li>3. Recognizing euro notes and coins and converting them into pounds and pence?</li> <li>4. Revisiting spelling strategies at word level</li> </ol> <p><u>At the Supermarket</u></p> <ol style="list-style-type: none"> <li>1. Working out metric quantities in kg/g and in litres</li> <li>2. Write a several Qs &amp; As conversation in a supermarket</li> <li>3. Foods in Supermarkets in France: do you know what they are?</li> </ol> <p>(7 sessions)</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p><u>Review</u></p> <ol style="list-style-type: none"> <li>1. Rememorizing key vocab</li> <li>2. Revisiting phonics and key sounds</li> <li>3. Revisiting spelling strategies at word level</li> <li>4. Revisiting spelling strategies and word order at sentence level</li> <li>5. Revisiting intonation in conversations</li> </ol> <p><u>The Time</u></p> <ol style="list-style-type: none"> <li>1. Using 'il est ...heure(s) to tell simple times and ask for the time</li> <li>2. Circle Reading in turns around a clock, parts of the day</li> <li>3. Quarter past/to, half past</li> <li>4. How does 24 hours clock/time works?</li> </ol> <p>(8 sessions)</p>	<p><u>Daily Routine</u></p> <ol style="list-style-type: none"> <li>1. Using reflexive verbs in the first person</li> <li>2. Linking daily routine with times of the day</li> <li>3. Reading extended paragraphs to retrieve information or details visiting spelling strategies at word level</li> <li>4. Writing and sequencing a typical day</li> </ol> <p><u>Physical Description</u></p> <ol style="list-style-type: none"> <li>1. Describing my eyes</li> <li>2. Describing my hair</li> <li>3. Describing other people's eyes and hair</li> </ol> <p>(6 sessions)</p>	<p><u>Personality</u></p> <ol style="list-style-type: none"> <li>1. Remembering adjectives in other languages can change according to gender</li> <li>2. Describing people's personality in speaking/ writing</li> <li>3. Reading descriptions of people and working out what they look like</li> <li>4. Taking part in a 4-question conversation</li> </ol> <p><u>Clothes &amp; Colours</u></p> <ol style="list-style-type: none"> <li>1. Clothes and grammatical gender</li> <li>2. Colour and size agreement</li> <li>3. Say what you wear : school/weekend</li> <li>4. Reading about what people wear and what they like</li> </ol> <p>(7 sessions)</p>	<p><u>Going Shopping for Clothes</u></p> <ol style="list-style-type: none"> <li>1. Creating a script</li> <li>2. Applying a script to a real life situation</li> <li>3. Taking my script to the next level!</li> </ol> <p>(4 sessions)</p>	<p><u>In the City/Directions</u></p> <ol style="list-style-type: none"> <li>1. Saying what there is in a city</li> <li>2. Asking and finding where something is</li> <li>3. Reading paragraphs and maps to find my way in town</li> </ol> <p><u>Snacks &amp; Drinks in the Café</u></p> <ol style="list-style-type: none"> <li>1. Reading and understanding a menu</li> <li>2. Ordering from a given menu</li> <li>3. Indicating and understanding special dietary requirements</li> </ol> <p>(6 sessions)</p>	<p><u>Jobs/Occupation</u></p> <ol style="list-style-type: none"> <li>1. Saying what my family does</li> <li>2. what would I like to be</li> <li>3. profiling for a job application</li> </ol> <p>Transition units with our partner secondary schools (TBA)</p> <p>(7 sessions)</p>