



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Refer to PE and Sport RAG documents for reviews and new school targets.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Transport to Sports events	Whole school EYFS – Year 6	<u>Key indicator 4 and 5:</u> Giving all children in school the opportunity to attend sports events (<i>competitive/non-competitive</i>).	More pupils given the opportunity to attend sporting events, increasing participation across school. Giving pupils the opportunities to compete at a range of levels.	£3000
Cluster sports events	Whole school EYFS – Year 6	<u>Key indicator 4 & 5:</u> Increasing participation in competitive and non-competitive sporting events.	Broadening experiences of a range of sports and activities offered to all pupils.	£1500
GAT programme	Y5 pupils x2	<u>Key indicator 4 & 5:</u> Introducing GAT children to a range of extended sports provisions and live sporting events.	Increasing confidence and supporting young aspirational athletes. Nurturing their individual talents. Opportunities to see professional athletes in a real-life context.	Included in the price above.
CPD and Physical Education upskilling	Staff and pupils	<u>Key indicator 1 & 2:</u> 1 hour of weekly CPD and PE delivery to every year group.	Increasing confidence, knowledge and skills of all staff in teaching PE and school sport. Engagement of pupils in regular physical activity. Ensuring staff gain knowledge and skills to deliver an	£7500

Extra-curricular clubs.	Pupils EYFS – Y6	<p><u>Key indicator 3 & 4:</u> Raising the profile of PE across school. Providing broader experiences of a range of sports and activities offered to all pupils across school.</p>	<p>enriched PE curriculum offer. Sustainability – Staff continuously upskilled to ensure that they have the confidence and knowledge to deliver PE.</p>	
Balance Bikes	EYFS pupils	<p><u>Key indicator 4:</u> Broader experience and an opportunity to develop fundamental movement skills. Opportunity to take part in a cluster festival at the end of the year.</p>	<p>All pupils have the opportunity to attend an inclusive extra-curricular offer. Clubs are rotated half termly to ensure a variety of activities to promote engagement. Sustainability – Staff continuously upskilled to ensure that they have the confidence and knowledge to deliver ASC.</p>	£4,095
Zumba coach	EYFS pupils	<p><u>Key indicator 4:</u> Broader experience and an opportunity to develop a range of locomotor and FMS.</p>	<p>Early Years Foundation stage access specialist equipment in Balance Bikes programme. This develops key fundamental movement skills. Staff are upskilled by working alongside a specialist sports coach. Children can then build on prior learning in the outdoor area with school bikes.</p> <p>Early Years Foundation stage access specialist coaching. This develops key fundamental movement skills and musicality. Staff are upskilled by working alongside a specialist Zumba coach. Children can then build on prior learning through the Early Years curriculum.</p>	£450 £760

Entry to Hartlepool Schools football partnership	KS2 pupils (girls and boys' team).	<u>Key indicator 4 & 5:</u> Increasing participation in competitive and non-competitive sporting events.	Broadening experiences of a range of sports and activities offered to all pupils. All pupils take part in trials and are selected to represent the school in tournaments. Competitive elements with potential progression to play in local stadiums and large sporting arenas.	£150
Sports equipment	Full school	<u>Key indicator 3:</u> Audit of resources/equipment to support high quality delivery of PE and Sports clubs.	The Profile of PE and sport is raised as a tool for whole school improvement.	£250
Top-up swimming sessions	Targeted Y5 and 6 pupils	<u>Key indicator 4:</u> Broader experience and an opportunity to meet national requirements for water safety, 25 meters and a range of strokes.	All pupils meeting national requirements for swimming and water safety, by the end of Year 6.	£870

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs A Baines</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs L Bull</i>
Governor:	<i>Mr A Kane</i>
Date:	24/10/23