	Holy Trinity C of E	Primary S	School				
	School Improver	nent 202	3-24				
Subject	French (MFL)						
Staff	Miss Dunning (Year 5 Teacher and Subject Lead). Norbert Tinjod (French Teacher and Specialist).						
Strategic Subject Intent		Intended Impact					
To ensure linguistic progression by focusing on the <u>building blocks of a language</u> (phonics, grammar and vocabulary) and by learning to communicate in a different <i>language</i> whilst learning about different <i>culture</i> . To focus on how children pronounce sounds and how these are represented in writing and steadily increase the complexity of simple grammatical concepts.		 Children make progress by focusing on the building blocks of language; they can link sounds to spoken and written language. Children learn to communicate in a different language and learn about a different culture 					
Subject Implementation		RAG			Comments		
		Autumn	Spring	Summer			
	er (Norbert Tinjod) to adapt the Mr French Long and Medium Term Plan to iited to Holy Trinity Primary School by the end of Autumn Term 2.				Ensure the LTP is edited and adapted to our school. Ensure the learning outcomes are clear on the MTP.		
•	(Miss Dunning) to ensure the LTP is being followed and this is evidenced in end of Spring Term 2.				Ensure the LTP is being implemented and progression is evidenced in books with worksheets that are differentiated. Ensure that worksheets are completed for each of the learning objectives.		
•	(Miss Dunning) to work with French Specialist (Nobert Tinjod) to adapt writing assessments to fit with new scheme by the end of Spring Term 2.				Subject lead (Miss Dunning) and French Specialist (Norbert Tanjod) to meet to create assessment frame works that fit with the new scheme.		
-	(Miss Dunning) to ensure the French Teacher (Nobert Tinjod) is following policy and evidencing progress and assessment in the French books by the er Term 2.				Ensure the marking policy is being followed and evidenced in the children's book. Ensure the French books' standards are maintained to the same as other subjects.		
Introduce sta	ff and train in new scheme by end of Spring Term 1.				Subject lead (Miss Dunning) to hold staff meeting to introduce new French scheme to staff.		

			To talk them through the knowledge progression and how it is being assessed.					
Funding & Resources	Funding & Resources Cost (Time & Money)							
 French Specialist (3.58 hours a week, overall £6,00 	- Shared updates in Governors meetings 2023.							
Friday from 08:40am till 12:00pm.								
- CPD training completed in 2023 by French Subject lead – Miss Dunning.								
 X 3 Supply half day agency fees (£90 a day) to cove 								
French Specialist (Mr Tinjod) to monitor the Frenc								
progression is evidenced through the differentiate								
- Mr French planning and scheme of work - £49.99								
Evaluation		·						
Ensure the new MTP and LTP show the clear learning outc	mes of each lesson and are being followed	and evidence w	vith differentiated worksheets in children's books.					
Continue to ensure that the marking policy is being follow	d by the French Teacher. Ensure presentat	ion of French bo	ooks is the maintained to the same standard as other					
subjects.								