



Curriculum Coverage for Year 4

Autumn Term



Curriculum Area	Coverage	
English	Year 4 will begin their year by reading Charlie and the Chocolate Factory by Roald Dahl. We will cover a range of grammar, spelling and punctuation objectives to develop writing including fronted adverbials, use of apostrophes, conjunctions and inverted commas for speech. The children will write their own Rags to Riches narrative piece of writing, based on the famous story about Charlie Bucket. After half term, we will focus on explanation texts and will focus our writing with on our history topic The Ancient Greeks and our science topic The Water Cycle.	
Mathematics	This term, your child will be concentrating on enhancing their understanding of number and measurement (area of rectilinear shapes by counting squares). In addition to place value (including: digits up to 10,000, negative numbers and Roman Numerals), we will be focusing on using formal methods to solve addition and subtraction calculations. We will also be working on recall of times tables with multiplication and division (up to 12 x table).	
Science	To start our science learning in year 4 we will focus on Grouping and Classifying living things. We will learn more about grouping different animals, vertebrates and invertebrates, plants and using classification keys. After half term, we will begin by looking at States of Matter. We will be learning about different solids, liquids and gases and investigating their properties.	
Religious Education	Within RE, children explore Gospel and will reflect on teaching surrounding the question 'What kind of world did Jesus want?' – the children will learn more about the teachings of parables and the hidden meaning of spreading goodness. We will then learn about Incarnation/God and focus on the meaning of the Holy Trinity.	
Computing	Your child will be learning about safety online during this term. We will be learning how to use technology safely, respectfully and responsibly. Furthermore, we will be discussing how to identify acceptable and unacceptable behavior online, as well as how to report concerns about content and contact. Finally, we will learn about SMART rules which will help us to stay safe online.	
History and Geography	Our topic for this term is 'Who were the Ancient Greeks?' We will be looking at generating and answering historical questions, sequencing events, famous people from that era, the birth of the Olympics and Gods and Goddesses.	
Music	Your child will receive a weekly music lesson from Apollo Arts. This term we will learn more about playing the ukulele and singing.	
Art and DT	DT will be looked to our class story and we will be looking at bars of chocolate currently available on the market, designing our own chocolate bar and creating the packaging for it. Art is a unit based on formal elements of Art and this will include texture and pattern; mark-making techniques, make and use their own textured stamps for printing; draw a 'flip' pattern and recreate an ancient geometric pattern.	
RSHE	This term we will be looking at belonging: belonging to a range of different teams, being a good school citizen, rights and responsibilities within school and the community and exploring the concept of choices – reward and consequences.	
P.E	Your child will take part in two PE sessions per week. Autumn 1: Session 1 is Tag Rugby with Mr Murray and Session 2 is cross country. Autumn 2: Session 1 is Sports Hall Athletics and Session 2 is Multi Skills.	
French	Your child will receive a weekly French lesson from Mr Tinjod on a Friday.	
	Autumn 1: Les animaux Animals and pets, Word order in a sentence, Adjectival agreement(masc/fem).	Autumn 2: La famille Identifying members of your family, The 1st Christmas: a special family
Homework Given out on a Thursday and due in on a Monday	Spellings: These will be handed out weekly on a Tuesday. You also have the resource Spelling Shed, where weekly spellings are uploaded. We ask for a minimum of 10 games weekly or spelling work to be evidenced in the yellow book provided. Home reading book to be shared at least 3 times a week and comments made in their reading diary.	

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support, Mrs Ridley