

Literacy

- Read a variety of Traditional and Fairy tales
- Act out the stories
- Castles, Kings and Queens, bears information books
- Sequence stories - Gingerbread Man, Goldilocks, Little Riding Hood, Three Billy Goats Gruff, Hansel and Gretel.
- Write labels, captions and sentences
- Making a wanted poster for Goldilocks
- Writing a letter of apology from Goldilocks.
- Reading words and sentences using phonic knowledge.
- Hot seating the characters from different stories and asking them questions.

Music

- Listening to pieces of music associated with the Traditional Tales and Fairy tales.
- Recreating with instruments

Outdoor Area

- Making fairy tale role play areas
- Building a new cottage for the bears

Sand and Water

- Floating and sinking materials
- Buried treasure

Feeling and Emotions

We will be talking about different emotions and feelings. Mood Monsters and colours associated with emotions. Explore emotion and empathise with characters

- How did the 3 bears feel when.....
- Good and bad characters and what makes them good and bad?

Reading Area

- Traditional Tales
- Fairy stories
- Information books

Creative Development

- Designing patterns
- Colour mixing- looking at tone,
- Printing,
- Collage
- Exploring textures
- Paint rolling
- Observational drawing
- Make dough characters
- Make porridge
- Make character mask

Dates

Friday 26th January 2024 - Teddy Bears Picnic-bring in your favourite teddy

Thursday 1st February 2024 - Reception visit to the local library.

Friday 2nd February 2024 - Fairy tale Dress Up Day

Week commencing 5th February 2024 - Chinese New Year

Homework

We would like your child to create a fairy-tale castle/cottage to bring in before the end of half term. We will give you more information via Seesaw.

Religious Education

- Stories about God.
- Jesus' family
- Stories Jesus heard

Role play- Gingerbread House

- Playing with other children and understanding we respect each other and listen to each other's ideas.
- Dressing up in different costumes
- Write recipes, ingredients, invitation related to the weekly story

ICT

- Drawing characters
- Use Top Marks and Play Phonics
- Talk about keeping safe online

Physical Development

- Balance on different parts of body
- Compose a dance of events from a Fairy tale story.
- Travelling under, over and through balancing and climbing equipment.

Understanding of the World

- Family traditions
- Homes and houses and the materials they are made from
- Healthy foods
- Sorting, testing and investigating materials
- Magnets

Spring - Reception 'Traditional Tales'



Cooking

- Decorating and tasting Gingerbread men
- Making sandwiches.
- Food tasting -teddy bears picnic food, porridge.
- Food tasting- Chinese stir fry

Junk Modelling

- Designing cottages and castles
- Making a boat for the Gingerbread Man to use to get across the river.
- Making scenes from the stories.

Numeracy

- Use language such as greater/greatest, smaller/smallest, fewer, most, longer, heavier or lighter to compare size.
- Looking at 2d and 3d shapes and using these properties to make models of Fairy tale scenes and shape sandwiches
- Measure three bears using non-standard units of measure and cm
- Make a bar chart of the children's favourite story/character
- Adding and subtracting
- Number bonds to 10
- One more and one less
- Doubling