 **French Long-Term Plan Following Kapow Scheme of work**

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| **Autumn 1** | **French Greetings**  Using puppets to practise a variety of French greetings and learning  how to introduce themselves. Choosing the correct greeting based  on the time of day. | **Autumn 2** | **French adjectives of size, colour and shape**  Describing shapes using adjectives of colour and size, learning the  position of adjectives relative to the noun; noting cognates and practising  language skills |
| **Spring 1** | **French Playground Games – Numbers and Age**  Counting in French from one to twelve, asking how old someone is  and answering the same question, comparing sentence structures in  French and English. | **Spring 2** | **In a French Classroom**  Responding to common classroom instructions through games. Learning  vocabulary for classroom items. Understanding that every French noun is  either ‘masculine’ or ‘feminine.’ |
| **Summer 1** | **French Transport**  Using detective skills to spot cognates and working out meaning,  learning new transport-related vocabulary and constructing  sentences using parts of the verb ‘aller’ – to go. | **Summer 2** | **A circle of life**  Using dictionary skills to develop animal vocabulary and habitat names  and applying this vocabulary to create sentences and complete food  chains. |

**Year 4**

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| **Autumn 1** | **Portraits – Describing in French**  Learning adjectives for describing people’s physical appearance and  their personality. Creating simple sentences ensuring that the  adjectives agree with the gender of the noun. | **Autumn 2** | **Clothes – Getting Dressed in French**  Learning vocabulary to describe items of clothing, along with the different  forms of the indefinite article. Expressing opinions about outfits in French. |
| **Spring 1** | **French Numbers – Calendars and Birthdays**  Learning French numbers 1-31, the days of the week, months of the  year, dates and seasons through maths and songs and class surveys.  Researching the dates of French festivals. | **Spring 2** | **French weather and the water cycle**  Learning phrases to describe the weather and vocabulary for the compass  points; counting from 1-100 in multiples of ten and combining this  knowledge to make statements about what the temperature is. |
| **Summer 1** | **French Food Miam !**  Learning food vocabulary and revising numbers to 100, this time in  the context of money and prices. Developing language detective  skills and confidence with practical conversational French. | **Summer 2** | **French and the Eurovision Song Contest**  Revising vocabulary from Year 3 and 4 by writing original songs in French,  learning additional musical vocabulary and expanding their knowledge of  the French names for European countries. |

**Year 5**

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| **Autumn 1** | **French Monster Pets**  Revising noun gender, using the correct article to go with nouns,  making adjectives agree with the noun they describe and sentence  constructions, placing the adjectives in the correct place. | **Autumn 2** | **Space Exploration in French**  Using figurative language, developing sentence structure by adding  adjectives, using prepositions and making simple adjectival comparisons. |
| **Spring 1** | **Shopping In France**  Learning to construct high numbers in French, developing  food-related vocabulary, building on their understanding of  sentence structures, questions and phrases. | **Spring 2** | **French Speaking World**  Learning about French speaking countries, learning to give and follow  directions in French, discussing climate and using comparative language. |
| **Summer 1** | **Verbs in a week**  Identifying the infinitive form of verbs and subject pronouns,  grouping French verbs and learning that there are regular and  irregular verbs. | **Summer 2** | **Meet My French Family**  Learning family and relations vocabulary, the possessive adjective: ‘my’  and ‘how’ to express likes and dislikes. Learning to compose a written  composition by recycling and re-ordering known words and phrases. |

**Year 6**

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| **Autumn 1** | **French Sport and the Olympics**  Conjugating the verb ‘aller’- to go, identifying correct prepositions,  learning sports vocabulary and how to express preferences plus the  infinitive. | **Autumn 2** | **French Football Champions**  Developing and practising language learning strategies, developing  reading, speaking and listening skills, responding to questions about  footballers. |
| **Spring 1** | **In my French house**  Learning how to describe a house - the different rooms and who lives  there. Learning about prepositions to explain where items are  arranged in their bedrooms. | **Spring 2** | **Planning a French holiday**  Learning to use a combination of present and near-future tenses, and  becoming familiar with holiday-related vocabulary around packing a  suitcase and planning a journey. |
| **Summer 1** | **Visiting a Town in France**  Learning directional and transport vocabulary and prepositional  phrases, practising giving opinions and talking about a trip to France. | **Summer 2** | **Revisit Key areas of curriculum**  Verbs, vocabulary, key phrases from across the curriculum. |