 **French Long-Term Plan Following Kapow Scheme of work**

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| **Autumn 1** | **French Greetings**Using puppets to practise a variety of French greetings and learninghow to introduce themselves. Choosing the correct greeting basedon the time of day. | **Autumn 2**  | **French adjectives of size, colour and shape**Describing shapes using adjectives of colour and size, learning theposition of adjectives relative to the noun; noting cognates and practisinglanguage skills |
| **Spring 1** | **French Playground Games – Numbers and Age**Counting in French from one to twelve, asking how old someone isand answering the same question, comparing sentence structures inFrench and English. | **Spring 2** | **In a French Classroom**Responding to common classroom instructions through games. Learningvocabulary for classroom items. Understanding that every French noun iseither ‘masculine’ or ‘feminine.’ |
| **Summer 1** | **French Transport** Using detective skills to spot cognates and working out meaning,learning new transport-related vocabulary and constructingsentences using parts of the verb ‘aller’ – to go. | **Summer 2** | **A circle of life** Using dictionary skills to develop animal vocabulary and habitat namesand applying this vocabulary to create sentences and complete foodchains. |

**Year 4**

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| **Autumn 1** | **Portraits – Describing in French** Learning adjectives for describing people’s physical appearance andtheir personality. Creating simple sentences ensuring that theadjectives agree with the gender of the noun. | **Autumn 2**  | **Clothes – Getting Dressed in French**Learning vocabulary to describe items of clothing, along with the differentforms of the indefinite article. Expressing opinions about outfits in French. |
| **Spring 1** | **French Numbers – Calendars and Birthdays** Learning French numbers 1-31, the days of the week, months of theyear, dates and seasons through maths and songs and class surveys.Researching the dates of French festivals. | **Spring 2** | **French weather and the water cycle**Learning phrases to describe the weather and vocabulary for the compasspoints; counting from 1-100 in multiples of ten and combining thisknowledge to make statements about what the temperature is. |
| **Summer 1** | **French Food Miam !**Learning food vocabulary and revising numbers to 100, this time inthe context of money and prices. Developing language detectiveskills and confidence with practical conversational French. | **Summer 2** | **French and the Eurovision Song Contest**Revising vocabulary from Year 3 and 4 by writing original songs in French,learning additional musical vocabulary and expanding their knowledge ofthe French names for European countries. |

**Year 5**

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| **Autumn 1** | **French Monster Pets**Revising noun gender, using the correct article to go with nouns,making adjectives agree with the noun they describe and sentenceconstructions, placing the adjectives in the correct place. | **Autumn 2**  | **Space Exploration in French**Using figurative language, developing sentence structure by addingadjectives, using prepositions and making simple adjectival comparisons. |
| **Spring 1** | **Shopping In France**Learning to construct high numbers in French, developingfood-related vocabulary, building on their understanding ofsentence structures, questions and phrases. | **Spring 2** | **French Speaking World**Learning about French speaking countries, learning to give and followdirections in French, discussing climate and using comparative language. |
| **Summer 1** | **Verbs in a week**Identifying the infinitive form of verbs and subject pronouns,grouping French verbs and learning that there are regular andirregular verbs. | **Summer 2** | **Meet My French Family** Learning family and relations vocabulary, the possessive adjective: ‘my’and ‘how’ to express likes and dislikes. Learning to compose a writtencomposition by recycling and re-ordering known words and phrases. |

**Year 6**

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| **Autumn 1** | **French Sport and the Olympics**Conjugating the verb ‘aller’- to go, identifying correct prepositions,learning sports vocabulary and how to express preferences plus theinfinitive. | **Autumn 2**  | **French Football Champions**Developing and practising language learning strategies, developingreading, speaking and listening skills, responding to questions aboutfootballers. |
| **Spring 1** | **In my French house**Learning how to describe a house - the different rooms and who livesthere. Learning about prepositions to explain where items arearranged in their bedrooms. | **Spring 2** | **Planning a French holiday**Learning to use a combination of present and near-future tenses, andbecoming familiar with holiday-related vocabulary around packing asuitcase and planning a journey. |
| **Summer 1** | **Visiting a Town in France** Learning directional and transport vocabulary and prepositionalphrases, practising giving opinions and talking about a trip to France. | **Summer 2** | **Revisit Key areas of curriculum** Verbs, vocabulary, key phrases from across the curriculum. |