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|  | | **Holy Trinity C of E Primary School**  **School Improvement 2024 - 25** | | | | | | | | |
| **Subject** | RE & Collective Worship | | | | | | | | | |
| **Staff** | Laura Bull / Amanda Baines/ Debbie Wheeldon/ Tracy Gibson/ Father Philip | | | | | | | | | |
| *Inspirational teaching in RE is consistently challenging and engaging.*  *This enables pupils to access significant opportunities to reflect on deeply theological and philosophical questioning.*  *The dynamic and passionate leadership of RE, enhanced through rigorous monitoring, ensures the highest standard of provision.*  *Teachers demonstrate the confidence to move beyond the planned to make the most of children’s curiosity and questions which significantly enhances learning.*  *All pupils, including vulnerable pupils, flourish academically in RE.*  **SIAMS- P Rusby 938 (Nov 2019)** | | | | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | | | |
| To enhance the **clarity** of the **distinctive Christian Vision** and the ability of all stakeholders to **articulate** this vision.  To continue to provide **excellent education** in a **Christian environment**, ensuring **high quality opportunities** for worship and high-quality curriculum covering Understanding Christianity and Durham/Newcastle Syllabus. | | | * The Christian Vision is clearly articulated, and the shape and direction of the school’s mission is holistic. * Subject monitoring- Lessons Observed, Book Scrutinies and Assessment continue to reflect high standard of learning for all pupils. * Worship is carefully planned across the year; enabling all members of the school community to participate in a range of acts of worship and offer opportunity to explore their own spirituality. * Father Philip is involved in the planning and running of RE and classes visit church/Father Philip visits school to share knowledge and skills. * Children are taught a balanced Religious Education curriculum where they are offered the opportunity to discover the lives of people of all faiths and none. * Children are confident when reading and referencing The Bible. * RE (pupil) leaders take ownership leading class worships across school and support Father Philip in the delivery of weekly services. | | | | | | | |
| **Subject Implementation** | | | | | **Linked personnel** | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| RE Curriculum  To develop our whole school approach to spirituality. Consciously promote and plan for opportunities to explore our spirituality and have time to reflect.  Across the academic year 2024/2025 CPD | | | | | All staff |  |  | |  | **Autumn** – Whole staff training requested from P.Rusby. Awaiting reply with dates for next term. LB and AB both attended virtual network meeting.  **Spring**  **Summer** |
| RE Curriculum  To create and share new long-term plan, meeting the requirements of the new syllabus.  Autumn term. | | | | | LB |  |  | |  | **Autumn –** met with whole staff to share new LTP and resources.New resource boxes created to support. Meet in the Spring term to look at books and discuss new approach with staff.  **Spring**  **Summer** |
| RE Curriculum  To develop and embed the use of assessment in RE. LB and SLT team attend regular Diocese/SIAMS updates and attend relevant courses for CPD.  Autumn term.  End of the year | | | | | LB / AB / DW |  |  | |  | **Autumn** – Moved over to Insight. Look at how this new assessment tool can support the recording of attainment in RE in Spring.  **Spring**  **Summer** |
| RE Curriculum  Attend half termly network meetings with the Diocese.  Across the year, each half term. | | | | | AB/LB |  |  | |  | **Autumn** – LB and AB both attended virtual training.  **Spring**  **Summer** |
| Collective Worship  To develop our distinctively Christian vision and how the ethos, mission and vision seamlessly interlink to holistically shape the strategic direction of the school.  Across the academic year 2024/2025 | | | | | AB/DW/LB |  |  | |  | **Autumn** – LB attempted a first draft of the whole school vision to refresh and update. LB led staff meeting to share the draft and ideas were developed collectively.  **Spring**  **Summer** |
| Collective Worship  Attend half termly network meetings with the Diocese.  Across the year, each half term. | | | | | AB/LB |  |  | |  | **Autumn** -LB attended virtual meeting.  **Spring**  **Summer** |
| Collective Worship  Develop a new ‘worship team’ with Mrs Gibson leading. Mrs Gibson will meet regularly with leaders across KS2 and plan for upcoming services and arrange resources for class worship every other week. Across the academic year. | | | | | TG / FP |  |  | |  | **Autumn** – TG leading NEW worship group. They are planning & delivering class worships across school and delivering services alongside Father Philip in Church.  **Spring**  **Summer** |
| Collective Worship  Create a new long-term plan with theologically rooted teaching (daily worship). Introduce structured layout of worships to ensure quality and consistency.  LB plan – Autumn 1 | | | | | LB  All staff to plan and deliver across the year |  |  | |  | **Autumn** – New long-term plan set up. AB & LB looked at ‘Picture News’ to enhance and extend the offer during Collective Worship. Meet with staff in Spring to discuss new layout of staff led worships and remind expectations for class worships.  **Spring -**  **Summer** |
| **Resources** | | |  | **Cost** | | | | **Links to Academy Council** | | |
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|  | | **Evaluation** | | | | | | | | |
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