



Curriculum Coverage for Year 4 Summer Term



Curriculum Area	Coverage	
English	This term we will be reading the novel 'Harry Potter and the Philosopher's Stone' by J.K. Rowling to develop our writing. This very exciting book will support children in writing recounts, letters and producing descriptive writing. We will also have a key focus on reading this term whereby children will look at developing their prosody, word recognition, summarising and comprehension skills.	
Mathematics	<p>This term:</p> <p>Decimals – partition, compare and order decimals, rounding to the nearest whole number.</p> <p>Money – write money using decimals, convert between pounds and pence, solve problems with money.</p> <p>Time – Convert between analogue and digital times, convert to and from the 24 hour clock.</p> <p>Shape – angles, symmetry.</p>	
Science	To start our science learning this term we will be grouping and classifying living things depending on their habitats. We will then move on to learn about the digestive system, including learning more about teeth, before looking at food chains.	
Religious Education	Within RE, children explore Hinduism and will reflect on teaching surrounding the question 'What does it mean to be a Hindu?' – the children will learn more about the Hindu way of life and special Hindu celebrations. We will also link our understanding of world faiths and how Hinduism has links to Christianity.	
Computing	During this term, we will be completing a unit called publishing content. We will be publish reports about Roman Britain. We will be adding text, images, voice-overs and animations.	
History and Geography	Our topic for this term is 'How did the Romans change Britain?'. Whilst learning about this topic your child will develop an understanding of how the Roman Empire emerged and expanded over three centuries. Your child will also learn about Roman occupied Britain and what it was like to live in Britain at that time.	
Music	Your child will receive weekly music lessons from Apollo Arts. They will be learning about music through the decades (singing and analysis) and then music technology and composition for the second half of the summer term.	
Art and Design	We will be focusing on our craft and design unit, focusing on the fabric of nature. Children will be exploring repeated pattern and practice different methods of creating printed fabric.	
Design Technology	This term, our DT unit is electrical systems. We will explore current products available to purchase, create our design brief and design our own, make our product and evaluate them.	
RSHE	This term we will be looking at belonging: having a baby, puberty, circles of change, accepting change, environmental changes (local area change - seaside) and looking ahead to our next steps.	
P.E	<p>Your child will take part in two PE sessions per week.</p> <p>Summer 1: Session 1 is Cricket with Mr Rodgers and Athletics with Miss Fender</p> <p>Summer 2: Session 2 is Outdoor Adventurous Activity with Mr Rodgers and Rounders with Miss Fender</p>	
French	Your child will receive a weekly French lesson from Mrs Baines on a Friday.	
	Summer 1: French food	Summer 2: France and the Eurovision Song Contest
Homework	Spellings: Each week, children will focus on a set of spelling words containing a different sound. They will work in partners to test each other throughout the week and generate another list of words they will focus on for the remainder of the week.	

	<p>After completing various spelling activities throughout the week, children will be 'tested' in school on Friday to assess their progress from the beginning of the week. Each week, spellings will be available on Spelling Shed to practice at home as well as daily practice in spelling books at school.</p> <p>Maths: In preparation for the Multiplication Tables Check in Spring 2025, children will be assigned 5 Soundcheck games on Times Table Rockstars each week. This will test children on times tables specific to their current knowledge and they will progress as they improve their scores.</p> <p>Home reading book to be shared <u>at least 3 times a week</u> and comments made in their reading diary.</p>
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Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support, Miss Fender