



Curriculum Coverage for Year 2

Summer Term



Curriculum Area	Coverage
English 	<p>Reading – Children will be learning to read most words with pace and accuracy, without overt sounding out, when they have been frequently encountered. They will be learning a range of new punctuation in texts and be able to self-correct when they make an error. They will take part in regular Early Reading sessions, where they will work on decoding, prosody and comprehension. We have a purpose for reading book covered in English sessions, as well as a whole class reading for pleasure book.</p> <p>Home reading books are closely matched to their individual phonic ability and children should be able to read them fluently with pace, recognising taught sounds and tricky words. Children should be able to confidently decode 90% of the book without too much support. They should also begin to have a deeper understanding of the use of punctuation. E.g. when they see a full stop, they must take a breath. Please highlight and discuss any punctuation in their book. Some children will be bringing a book home linking to something we use in school called Accelerated Reader. This gives them the opportunity to check their understanding of that book through a quick quiz before changing their book. Not all children are accessing this yet.</p> <p>Writing – We delve into the creative world of reading and writing through our love of texts! This allows us the opportunity to write for a range of purposes (letters, character descriptions, story writing, poetry etc.) Through a range of interesting text types, we explore writing for a range of genres and purpose. Some of the books we're covering this term are in the box to the left.</p>
Mathematics 	<p>Counting and Times tables – To be able to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. Following our White Rose Mastery Maths approach, our units for this term will be:</p> <ul style="list-style-type: none"> ➤ Number - Fractions ➤ Measurement - Time ➤ Statistics ➤ Geometry – Position & direction 
Science 	<ul style="list-style-type: none"> ➤ Growing up (Life Cycles) ➤ Planting – Bulbs & seeds ➤ Wildlife
Religious Education 	<p>Islam – Who is a Muslim and how do they live? (Part 2)</p> <p>Thematic - What makes some places special to believers?</p> <p>We will be visiting Church for regular services (which you are more than welcome to attend) and the children will take part in a class worship during alternative Wednesday mornings. Whole School collective worship takes place each day.</p>
Computing 	<p><u>Digital Literacy/ Information Communication Technology</u></p> <ul style="list-style-type: none"> ➤ Using the internet purposefully - Research a given topic, copy and paste text, take photos (including screenshots) and save images, use of technology beyond school. ➤ Creating content - Manipulate text and images, using emoticons to convey meaning, thinking carefully about the layout of content.
Curriculum Art and Design D&T History/ Geography 	<p>History - How was school different in the past? How have hospitals changed? School trip to Beamish (Summer 2).</p> <p>Art – Craft and design – map it out. We will be following our scheme of work (KAPOW). School trip to Hartlepool College to support Art unit.</p> <p>Design – Food technology (Designing and making smoothies) & Freestanding structures.</p> 
Music 	<p>Music sessions will be covered weekly by Apollo Arts.</p> <p>Summer 1 - Music through the decades (singing & analysis)</p> <p>Summer 2 - Music Technology & Composition</p> 
P. E 	<p>Summer 1 – Gymnastics & Cricket</p> <p>Summer 2 – Outdoor Adventurous Activity (OAA) & Hit, catch, run</p> <p>Sessions are taught by both Mr Rodgers, Miss Hill and Mrs Bull.</p> <p>Children also complete daily physical activities to ensure we are frequently active across the school day.</p>
Homework 	<p>All spelling lessons take place across the week in school. We hope that pupils will extend their knowledge of phonics throughout their time in primary school. We continue to allocate weekly spellings on Spelling Shed and encourage children to complete weekly spelling practise to support recall and remembering. Counting/Times tables that your child needs support with include; x2, x5, x10, x3. We have Times Table Rockstars to support learning, this is targeted to ensure personal progress. They must also be confidently and accurately forming numbers 0-9 from the correct starting point. Please work on any reversals. Their home reading book is to be shared at least 3 times a week and comments made in their reading diary regularly to share progress/concerns. Homework tasks will come home in their homework folder every Thursday and be completed and handed back by the Wednesday of the following week. These tasks will vary in theme/topic.</p>

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your continued support,

Mrs Bull and Miss Lavelle