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**The Gypsy, Traveller, Roma, Showmen and Boaters’ Pledge**

**DND Learning Trust Rationale**

DND Learning Trust recognises that pupils from GRTSB heritages have significantly under achieved within education for a prolonged period of time. The gap in attainment for these communities is continuing to widen across the North East of England and the Trust wishes to take an active stance to address this. As a part of the EDIJ overarching focus and objectives of the Trust, each of our schools commit to taking the GTRSB pledge.

**Holy Trinity C of E Primary School is committed to taking the Gypsy Roma Traveller pledge**

**Our School Vision**

*‘Love your neighbour as yourself.’*

*Matthew 22:36-40 “Teacher, which is the greatest commandment in the Law?” Jesus replied: “Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: Love your neighbour as yourself.”*

At Holy Trinity, positive, caring relationships are the foundation of our school community, woven through everything we do. In our school, everyone is valued and learns to value one another. Children, staff, and families are recognised and celebrated as unique individuals — each one loved, supported, and respected for who they are. Jesus’ teaching supports us to see the value in others, to be compassionate and to create an environment where everyone can flourish and achieve their full potential.

We recognise that our school community is part of a larger, diverse world, and we are committed to fostering an environment that is welcoming, inclusive, and accepting of all. At Holy Trinity, we nurture curious and motivated learners who take joy in discovery as they explore the world around them. We encourage our pupils develop into *responsible* global neighbours who *respect*, appreciate, and embrace the differences that make each of us unique.

We support our Holy Trinity family to flourish by nurturing their spiritual journey through:

**Looking in** with self-reflection,to love and value themselves as a unique child of God with self-respect and honesty.

**Looking out** with compassion and service to seek justice, peace, and care for all people and the planet we share.

**Looking up** with wonder and gratitude. We consider being a part of something greater than ourselves by taking time to pray, reflect, and be still.

**Our school values:**

***Respect* – The Parable of the Good Samaritan**

**Luke 10:25-37 teaches that compassion, and neighbourly love should be extended to everyone, irrespective of background or perceived differences.**

***Community* – The Parable of the Lost Sheep**

**Matthew 18: 10–14 teaches us the importance of community and belonging. God, like the shepherd, desires for all to be part of the flock, experiencing the joy of being connected and cared for.**

***Responsibility* – The Parable of Jesus feeding the 5000**

**John 6.1-13 teaches us that Jesus notices and cares about the everyday needs of all people.**

By fostering an inclusive community and working in partnership with Durham and Newcastle Diocesan Learning Trust and the Church of England, we are empowering our children to live full lives, reaching their potential and helping others to do the same. Through our spiritual development and our commitment to these Christian values, we encourage children to not only see the world through a broader lens but also actively contribute to making it a more inclusive and compassionate place. Our school is a place where *respect*, *community*, and *responsibility* guide our actions and help us live out the teaching to *love our neighbour as ourselves.*

Durham and Newcastle Diocesan Learning Trust’s vision**: "Every child matters**

**and no child is ever left behind..."**

The Church of England vision: **"Live life to its fullness."**

**Policy Statement**

As a Church of England primary school, our decision to sign the Gypsy, Roma, and Traveller (GRT) Pledge is rooted in the core Christian value of "Love your neighbour as yourself." This teaching calls us to show compassion, respect, and dignity to all people, regardless of their background or heritage. By affirming this pledge, we are taking a clear and public stand against discrimination, and affirming our commitment to creating a welcoming, inclusive environment where every child and family is valued. Embracing the GRT Pledge reflects our belief that love and justice go hand in hand, and that every neighbour—near or far—deserves to be treated with kindness and understanding.

**Data Collection**

Data Contact: Trudy Clark

Academy Councillor for inclusion: Christine Patton Woods

At Holy Trinity Church of England Primary School, we recognise the importance of collecting accurate data about our Gypsy, Roma, and Traveller (GRT) pupils to ensure we can provide the best possible support. Guided by our Christian values of dignity, respect, and ‘*Love your neighbour as yourself’*, we approach this process with sensitivity and care. Families are encouraged to share their identity in a safe and respectful environment, with the understanding that this information will be used solely to tailor support, celebrate cultural heritage, and remove barriers to learning. We are committed to confidentiality, trust-building, and open communication, ensuring that all families feel confident that their identity will be honoured and valued as part of our inclusive school community.

**Organisational Culture**

At Holy Trinity Church of England Primary School, we are committed to supporting Gypsy, Traveller, Roma, Showmen and Boater (GTRSB) families with compassion, dignity, and understanding. Guided by our Christian values and the principle of ‘*Love your neighbour as yourself’*, we strive to create a nurturing and inclusive environment where all children and families feel respected, safe, and supported. We recognise the unique challenges that GTRSB families may face, including societal pressures and the impact these can have on mental health and wellbeing.

To meet these needs, we work in partnership with trusted support services including *Thrive*, to promote emotional development and resilience; the *School Nurse*, who provides health and wellbeing advice; and *The Alliance*, which offers family support and advocacy. Additionally, we offer compassionate bereavement support to children and families navigating loss. Our holistic approach ensures that every child has access to the tools and care they need to flourish, knowing they are valued and loved within our school community.

In Holy Trinity Church of England Primary School, we are dedicated to helping children understand and live out the teaching of ‘*Love your neighbour as yourself’* both in front of adults and when no one is watching. This core Christian value shapes the way we encourage pupils to live out our values of respect, responsibility and community whether they are in the classroom, on the playground, or out in the wider community.

We support this through a whole-school approach that includes *Thrive*, which helps children develop self-awareness, emotional regulation, and positive relationships. In *PSHE* lessons, we explore themes like friendship, respect, and managing conflict, giving children the tools to make kind and thoughtful choices. Our *RSE* curriculum further reinforces these values by teaching about healthy relationships, consent, and the importance of treating everyone with dignity. Through these combined approaches, we nurture a culture where children grow into compassionate individuals who reflect the love of Christ in their everyday actions, both seen and unseen.

Training will be offered to all staff and Academy Councillors. This will cover identity and belonging, Identity and Belonging, Inclusive school culture, Racialised language, Flourishing for all- Antibullying guidance.

Informed conversations with children will be part of the ongoing curriculum: Respecting cultures and Identities, Belonging to our school community, Antibullying and positive behaviour.

**Outreach:**

At Holy Trinity Church of England Primary School, we are committed to supporting Gypsy, Traveller, Roma, and Showmen (GTRS) families through personalised, respectful, and flexible approaches that reflect our Christian ethos of ‘*Love your neighbour as yourself’*. We prioritise clear and consistent communication by providing named points of contact for both students and families, and we offer home visits to build trust and deepen our understanding of each family's unique context. Learning is tailored to individual needs through personalised and hybrid learning options, enabling flexibility while maintaining high expectations. We also provide volunteer and mentoring opportunities—both within the school community and through connections to professions of interest—helping students to see meaningful and aspirational pathways for their future. Our curriculum is adapted to include more practical, hands-on activities that engage learners effectively, alongside targeted extracurricular opportunities aligned with students' skills and passions. Through this holistic, inclusive approach, we ensure that every GTRS child feels valued, supported, and able to thrive.

**Inclusion, celebration, commemoration**

As Holy Trinity Church of England Primary School, we are proud to celebrate Gypsy, Roma and Traveller History Month (GRTHM) this June, embracing the 2025 theme: *“Who inspires you?”* in honour of GRT heroes past and present. Rooted in our Christian value of ‘*Love your neighbour as yourself’*, we believe it is vital to recognise and celebrate the rich cultural heritage, contributions, and voices of the GRT community. Our school will mark this important month through a series of cross-curricular activities, beginning with dedicated *Collective Worship* that highlights the lives and legacies of inspiring GRT figures, linking their stories to faith, resilience, and justice. In *Literacy* and *History*, pupils will explore biographies and historical events tied to GRT heritage, while *Art*, *Music*, and *RE* lessons will offer opportunities to creatively engage with GRT traditions and expressions of belief. Using the *Famous GRT resource pack*, we will ensure authentic representation and meaningful discussion, encouraging all pupils to reflect on who inspires them and why. Through this celebration, we aim to build understanding, respect, and pride in the diverse stories that shape our community.

Our vision for flourishing includes deepening our integration into communities and working with communities in a way that acknowledges the beautiful and unique characteristics and strengthens that communities bring, and also working with communities to create a hopeful, inclusive and tolerant society.

**Review September 2027**