















Curriculum Coverage for Year 2

Autumn Term



Curriculum Area	Coverage
<p>English</p> 	<p>Reading – Children will be learning to read most words quickly and accurately now, without overt sounding out, when they have been frequently encountered. They will be learning a range of new punctuation in texts and be able to self-correct when they make an error. They will continue to develop a range of comprehension skills. You can support this at home by making prediction, asking questions throughout/afterwards and discuss how they book made them feel. Did they enjoy it? Why? We want to foster a LOVE of reading as it is the key to accessing wider learning.</p> <p>Home reading books are closely matched to their individual phonic ability and children should be beginning to read them fluently with pace, recognising taught sounds and tricky words. Children should be able to confidently decode 90% of the book without too much support. They should also begin to have a deeper understanding of the use of punctuation. E.g. when they see a full stop, they must take a breath. Please highlight and discuss any punctuation in their book. Some children will be bringing a book home linking to something we use in school called Accelerated Reader. This gives them the opportunity to check their understanding of that book through a quick quiz before changing their book. Not all children are accessing this yet.</p> <p>Writing – We delve into the creative world of reading and writing through our love of texts! This allows us the opportunity to write for a range of purposes (letters, character descriptions, story writing, poetry etc.) Through a range of interesting text types, we explore writing for a range of genres and purpose.</p>
<p>Mathematics</p> 	<p>Counting and Times tables – To be able to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.</p> <p>Following a mastery Maths approach our units for this term will be:</p> <ul style="list-style-type: none"> ➤ Number: Place Value ➤ Number: Addition and Subtraction ➤ Geometry: Shape
<p>Science</p> 	<ul style="list-style-type: none"> ➤ Animals needs for survival ➤ Humans ➤ Materials & plastics (<i>sustainability</i>) 
<p>Religious Education</p> 	<p>Within RE, we will be exploring the Christian unit 'What is the good news Christians believe Jesus brings?' <i>Part 1 & 2.</i></p> <p>We will be visiting Church for regular services (which you are more than welcome to attend) and the children will take part in a class worship during alternative Wednesday mornings. Whole School collective worship takes place each day.</p>
<p>PSHE / RSHE</p> 	<p>We follow the Jigsaw scheme and our Jigsaw piece character is called Jo. Through calm, mindful sessions we will cover the units below...</p> <p>Autumn 1 - Being Me in My World: 'Who am I and how do I fit?'</p> <p>Autumn 2 - Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique</p>
<p>Computing</p> 	<p>Online Safety - What happens when I post online? How do I keep my things safe online?</p> <p>Autumn 1 – Begin with a 'catch up' unit to fill any initial learning gaps. Then move on to 'Computing systems and networks'</p> <p>Autumn 2 – What is a computer? Learning how inputs and outputs work and understanding how computers are used in the wider world.</p>
<p>Curriculum Art and Design D&T History/ Geography</p> 	<p>Autumn 1: History - How has transport changed? George Stephenson (1829)'. Autumn 2: Geography – 'Would you prefer to live in a hot or cold place?'</p> <p>Art – Drawing: Understanding tone and texture, using the scheme KAPOW. Design - designing and making 'Mechanisms – Wheels and Axels' (Locomotives).</p> 
<p>Music</p> 	<p>Music sessions will be covered weekly by Apollo Arts. In the first term the children will be learning about the ukulele. They will be learning about its history and how to play it. Each session will also focus on singing and the children will enjoy learning a range of new fun songs!</p>
<p>P. E</p> 	<p>Autumn 1 – Multi-skills and Balloon Games Autumn 2 – Indoor Athletics and Dance (Zumba)</p> <p>Sessions will be taught by both our Sports Coach Mr Rodgers and Mrs Bull.</p> <p>Children also complete daily physical activities to ensure we are frequently active across the school day.</p>
<p>Homework</p> 	<p>Yellow folder – Each Thursday we send home a focus task to be completed and returned to school by the following Wednesday. The tasks will range in subject and focus and whilst we encourage support, we do ask that children attempt writing/drawing independently.</p> <p>Spellings – We will work on a range of Y2 spelling patterns daily. Children will complete a series of tasks to learn them in school and be tested to measure progress on a Friday. We don't send spellings home on paper, but we do allocate spellings on Spelling Shed and encourage children to complete at least 10 weekly spelling games to support recall and remembering.</p> <p>Maths – Your child will initially be focusing on rapid recall of x2, x5 and x10 times tables facts. We use 'Times Table Rockstars' (TTRS) as a tool to engage the children and encourage regular practice. We ask for at least 15 mins of play outside of school each week and opportunities are planned for further play in school time. You can view your child's 'heat map' to track their progress and celebrate success!</p> <p>Reading – We send home two books. A Little Wandle book, matched to their reading ability and a reading for pleasure book which the children can choose themselves from our class library. We ask for a minimum of at least 3 reading comment entries a week. This also earns them tokens for the reading prize draw!</p>

Thank you for your continued support,
Mrs Bull and Miss Lavelle

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