



## Curriculum Coverage for Year 4

### Autumn Term



Curriculum Area	Coverage
English	Year 4 will begin their year by reading Charlie and the Chocolate Factory by Roald Dahl. They will cover a range of grammar, spelling and punctuation objectives to develop writing including fronted adverbials, pronouns, inverted commas for direct speech and apostrophes to indicate possession. The children will write their own Rags to Riches narrative piece of writing, based on the well-known story about Charlie Bucket. After half term, we will be using the texts Rhythm of the Rain and Greek Myths to focus on explanation texts linking to our science topic 'The Water Cycle and our history topic 'The Ancient Greeks'.
Mathematics	This term, children will be concentrating on enhancing their understanding of number and measurement (area of rectilinear shapes by counting squares). In addition to place value (including digits up to 10,000, negative numbers and Roman Numerals), we will be focusing on using formal methods to solve addition and subtraction calculations. We will also be working on recall of times tables with multiplication and division to prepare for the Multiplication Tables Check (up to 12x12).
Science	To start our science learning in Year 4 we will focus on Grouping and Classifying living things. We will learn more about grouping different animals, vertebrates and invertebrates and plants using classification keys. After half term, we will begin by looking at States of Matter. We will be learning about different solids, liquids and gases and investigating their properties.
Religious Education	Within RE, children explore Gospel and will reflect on teaching surrounding the question 'What kind of world did Jesus want?'. The children will learn more about the teachings of parables and the hidden meaning of spreading goodness. They will then learn about the Kingdom of God and explore the significance of the Holy Spirit and the impact of Pentecost.
Computing	Your child will be using Kapow Computing to develop and explore various computational skills, including word processing and understanding the keyboard, debugging algorithms and making an animation.
History and Geography	Our topic for this term is 'How did the Ancient Greeks change the world?'. We will be looking at generating and answering historical questions, sequencing events, famous people from the era, the birth of the Olympics and Gods and Goddesses. After half term, we will use Geography lessons to explore the question 'Why are rainforests important to us?', looking at the Amazon rainforest and how rainforests are changing.
Music	Your child will receive weekly music lessons from Apollo Arts. This term we will learn more about playing the ukelele and singing.
Art and DT	In Art, we will be developing drawing skills including creating tone using shading pencils and charcoal, exploring the effect light and dark has on their drawings and eventually creating a joint artwork, experimenting with their methods.
RSHE	This term we will be looking at belonging: belonging to a range of different teams, being a good school citizen, rights and responsibilities within school and the community and exploring the concept of choices (rewards and consequences).
P.E	Your child will take part in two PE sessions per week. Autumn 1: T1 (Rugby) and Cross Country. Autumn 2: Cricket and Dodgeball
French	Your child will receive a weekly French lesson on a Friday. Autumn 1: Portraits – describing in French Autumn 2: Clothes – getting dressed in France
Homework	<p>Spellings: Each week, children will focus on a set of spelling words containing a different sound. They will work in partners to test each other throughout the week and generate another list of words they will focus on for the remainder of the week. After completing various spelling activities throughout the week, children will be 'tested' in school on Friday to assess their progress from the beginning of the week. Each week, spellings will be available on Spelling Shed to practice at home as well as daily practice in spelling books at school.</p> <p>Maths: In preparation for the Multiplication Tables Check in Spring 2026, children will be assigned 8 Garage games on Times Table Rockstars each week. This will test children on times tables specific to their current knowledge and they will progress as they improve their scores. Soundcheck is also available on TTRockstars which is a simulation of the Multiplication Tables Check.</p>

	Home reading book to be shared <u>at least 3 times a week</u> and comments made by the children in their reading diary.
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*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your support, Miss Fender