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| **Holy Trinity C of E Primary School**  **School Improvement 2025-26** | | | | | | | | |
| **Subject** | **PE** | | | | | | | |
| **Staff** | **Katie Marsden** | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | |
| We recognise the importance of PE and school sport and the role it has to play in **promoting long term, healthy lifestyles**. The intent of our PE curriculum is to provide all children with 2 hours of **high-quality** PE and sport provision. It is our vision for every pupil to succeed and **achieve their potential,** as well as to lead **physically active lifestyles**. We strive to **inspire** our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide **opportunities** for pupils to develop **sporting values** and **transferrable life skills** such as fairness and respect as well as providing them with opportunities to take part in **competitive** sport. We pride ourselves on having an **inclusive** sporting offer from EY to Y6 and ensure that we engage our least active and SEND children. | | | * Children are inspired to lead a healthier and more active lifestyle. * Children are given the opportunity to experience a range of sporting opportunities and strengths are identified. * Links to local and national clubs to establish community pathways. * Children will understand the importance of competitiveness and will learn to win and lose with grace and respect. * Children will achieve their potential in sport and staff will ensure that potential is fostered and children are offered the opportunity to develop as sports people and as sports leaders. * All physical education lessons are progressive and tailored to individual children’s needs. Ongoing assessment allows us to target intervention and celebrate success. | | | | | |
| **Subject Implementation** | | | | **RAG** | | | | **Comments** |
|  | | | | **Autumn** | **Spring** | | **Summer** |
| Increase staff subject knowledge in Physical Education. Targeted CPD across the year following staff skills audit. | | | |  |  | |  |  |
| To offer an enriching extra-curricular programme; lunch clubs and after-school clubs. | | | |  |  | |  |  |
| Subject monitoring to be carried out each term to ensure high quality teaching and delivery. | | | |  |  | |  |  |
| Implement a secure ‘Play Leaders’ scheme at break times to support structured play times. | | | |  |  | |  |  |
| To provide sporting opportunities to cater for all abilities throughout the school year.  Including SEND (Competitions, festivals and events). | | | |  |  | |  |  |
| Gifted & Talented programme, which supports children on their pathway, linking with community sports clubs and giving pupils the opportunity to attend live professional sports events. | | | |  |  | |  |  |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | **Links to Academy Council** | | |
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| **Evaluation** | | | | | | | | |
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