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| **Holy Trinity C of E Primary School**  **School Improvement 2025-26** | | | | | | | | |
| **Subject** | **RE** | | | | | | | |
| **Staff** | **Nicola Wager** | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | |
| *Inspirational teaching in RE is consistently challenging and engaging.*  *This enables pupils to access significant opportunities to reflect on deeply theological and philosophical questioning.*  *The dynamic and passionate leadership of RE, enhanced through rigorous monitoring, ensures the highest standard of provision.*  *Teachers demonstrate the confidence to move beyond the planned to make the most of children’s curiosity and questions which significantly enhances learning.*  *All pupils, including vulnerable pupils, flourish academically in RE.*  To enhance the **clarity** of the **distinctive Christian Vision** and the ability of all stakeholders to **articulate** this vision.  To continue to provide **excellent education** in a **Christian environment**, ensuring **high quality opportunities** for worship and high-quality curriculum covering Understanding Christianity and Durham/Newcastle Syllabus. | | | * The Christian Vision is clearly articulated, and the shape and direction of the school’s mission is holistic. * Subject monitoring- Lessons Observed, Book Scrutinies and Assessment continue to reflect high standard of learning for all pupils. * Worship is carefully planned across the year; enabling all members of the school community to participate in a range of acts of worship and offer opportunity to explore their own spirituality. * Local church is involved in the planning and running of RE and classes visit church/visits school to share knowledge and skills. * Children are taught a balanced Religious Education curriculum where they are offered the opportunity to discover the lives of people of all faiths and none. * Children are confident when reading and referencing The Bible.   RE (pupil) leaders take ownership leading whole school worships across school and support in the delivery of weekly services in Church. | | | | | |
| **Subject Implementation** | | | | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| To develop interactive whole school reflection displays. Focusing on the school value of the term and the content taught in RE lessons.  Autumn 1 | | | |  |  | |  |  |
| To develop the use of in class reflection displays focussing on worship that week. To develop reflection journals for Y5 and 6  Autumn 1 | | | |  |  | |  |  |
| To review and update the following:  Spirituality progression policy  RE policy  Strategies for SEND  Worship and Vison policy  Autumn 1 | | | |  |  | |  |  |
| To ensure all updated policies and the new vision are uploaded to our website.  Autumn 1 | | | |  |  | |  |  |
| To support worship group to plan and deliver whole school worships.  Autumn 2 | | | |  |  | |  |  |
| To embed our new whole school approach to collective worship. Consciously promote and plan for opportunities to explore our spirituality and have time to reflect.  Spring 1 | | | |  |  | |  |  |
| To develop curriculum and lesson structure to ensure each lesson includes theology, philosophy and children’s worldviews.  Spring 1 | | | |  |  | |  |  |
| To attend Global Neighbours training and develop Courageous Advocacy across the school.  Spring 1 | | | |  |  | |  |  |
| To embed our whole school approach to spirituality. Consciously promote and plan for opportunities to explore our spirituality and have time to reflect.  Spring 2 | | | |  |  | |  |  |
| To develop and embed the use of assessment in RE. To introduce new ways to assess children’s learning in books by looking at theology, philosophy and children’s worldviews.  Spring 2 | | | |  |  | |  |  |
| To attend half termly network meetings with the Diocese.  Across the year, each half term. | | | |  |  | |  |  |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | **Links to Academy Council** | | |
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| **Evaluation** | | | | | | | | |
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