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| **Holy Trinity C of E Primary School****School Improvement 2025-26** |
| **Subject** | **RE** |
| **Staff** |  **Nicola Wager** |
| **Strategic Subject Intent** | **Intended Impact** |
| *Inspirational teaching in RE is consistently challenging and engaging.* *This enables pupils to access significant opportunities to reflect on deeply theological and philosophical questioning.* *The dynamic and passionate leadership of RE, enhanced through rigorous monitoring, ensures the highest standard of provision.* *Teachers demonstrate the confidence to move beyond the planned to make the most of children’s curiosity and questions which significantly enhances learning.* *All pupils, including vulnerable pupils, flourish academically in RE.*To enhance the **clarity** of the **distinctive Christian Vision** and the ability of all stakeholders to **articulate** this vision.To continue to provide **excellent education** in a **Christian environment**, ensuring **high quality opportunities** for worship and high-quality curriculum covering Understanding Christianity and Durham/Newcastle Syllabus. | * The Christian Vision is clearly articulated, and the shape and direction of the school’s mission is holistic.
* Subject monitoring- Lessons Observed, Book Scrutinies and Assessment continue to reflect high standard of learning for all pupils.
* Worship is carefully planned across the year; enabling all members of the school community to participate in a range of acts of worship and offer opportunity to explore their own spirituality.
* Local church is involved in the planning and running of RE and classes visit church/visits school to share knowledge and skills.
* Children are taught a balanced Religious Education curriculum where they are offered the opportunity to discover the lives of people of all faiths and none.
* Children are confident when reading and referencing The Bible.

RE (pupil) leaders take ownership leading whole school worships across school and support in the delivery of weekly services in Church.  |
| **Subject Implementation** | **RAG** | **Comments** |
| **Autumn** | **Spring** | **Summer** |
| To develop interactive whole school reflection displays. Focusing on the school value of the term and the content taught in RE lessons.Autumn 1 |  |  |  |  |
| To develop the use of in class reflection displays focussing on worship that week. To develop reflection journals for Y5 and 6Autumn 1 |  |  |  |  |
| To review and update the following:Spirituality progression policyRE policyStrategies for SENDWorship and Vison policyAutumn 1 |  |  |  |  |
| To ensure all updated policies and the new vision are uploaded to our website.Autumn 1 |  |  |  |  |
| To support worship group to plan and deliver whole school worships.Autumn 2 |  |  |  |  |
| To embed our new whole school approach to collective worship. Consciously promote and plan for opportunities to explore our spirituality and have time to reflect.Spring 1 |  |  |  |  |
| To develop curriculum and lesson structure to ensure each lesson includes theology, philosophy and children’s worldviews.Spring 1 |  |  |  |  |
| To attend Global Neighbours training and develop Courageous Advocacy across the school.Spring 1 |  |  |  |  |
| To embed our whole school approach to spirituality. Consciously promote and plan for opportunities to explore our spirituality and have time to reflect.Spring 2 |  |  |  |  |
| To develop and embed the use of assessment in RE. To introduce new ways to assess children’s learning in books by looking at theology, philosophy and children’s worldviews.Spring 2 |  |  |  |  |
| To attend half termly network meetings with the Diocese. Across the year, each half term. |  |  |  |  |
| **Funding & Resources** | **Cost (Time & Money)** | **Links to Academy Council** |
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| **Evaluation** |
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