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# Curriculum Coverage for Year 5

# Autumn Term

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| Curriculum Area | Coverage |
| English | This term Y5 will be reading the book ‘Holes’ by Louis Sachar to develop comprehension skills and explore language for effect, themes and conventions. We will explore the Rags to Riches text and produce narrative writing. Later this term, we will write an explanation text linked to our new class story ‘Everest’ which explores Hillary and Norgay’s expedition up the tallest mountain on Earth. |
| Mathematics | This term the children will be concentrating on their knowledge of number and place value. The children will develop their methods of addition, subtraction, multiplication and division which they will then use with fractions |
| Science | During this term, the children will be learning about Forces. We will explore friction and air resistance, including planning a parachute experiment! We will then move on to learn more about Space. The children will learn more about the Solar System and the planets, including night and day and the moon. |
| Religious Education | During Autumn 1, the children will explore the question ‘What does it mean if Christians believe God is Holy and loving?’ including exploring vocabulary such as ‘omnipotent, omniscient and eternal’ to describe the Christian view of God. In Autumn 2, the children will explore the Islam faith and the question of ‘What does it mean to be a Muslim in Britain today?’ |
| Computing | During Autumn term, children will cover what it means to be safe online. The children will reflect on the types of technologies they use and consider what acceptable and unacceptable online behaviour is. The children will also think more about screen time, digital footprints and social media age restrictions. |
| Geography  History | Autumn 1  In history, we will learn the significance of the Anglo-Saxons and Scots. Within this, we will be investigating the life of Anglo-Saxons, how they began and what life looked like for them.  Autumn 2  In autumn 2, we will be exploring the question, ‘What is life like in the Alps?’ During this topic we will learn where the Alps are, what life is like there and how the Alps are different to where we live. |
| Art and Design  Design Technology | This term, we will be exploring Drawing. We will consider the purpose and effect of imagery and explore the decision-making process. We will explore the work of Ties Albers.  For the first half term in Design Technology, the children will be combining fabrics using textile techniques to create a material poppy wreath. |
| Music | In our Music lessons with Apollo Arts on Fridays we will focus on: |
| P.E. | This half-term, Year 5 will be taking part in P.E. on a Monday with Mr Rodgers focusing on rugby and the terminology surrounding it. The children will work on team-work building, moving with precision and game-play. The children will also have a P.E. session on a Thursday afternoon linked to cross-county. |
| French | The children will be developing their French vocabulary throughout the term, focusing on different elements of the French language with a focus on emotions. French will be taught by Mrs Baines. |
| Homework | Your child’s homework will be sent out on a Friday and needs to be completed and returned to school on the following Friday.  Reading:   * Three reading comments in their Reading Diary.   Spelling:   * 10 Spelling Shed games with weekly spellings.   Mathematics:   * Complete a TTRS challenge that has been assigned to their account |

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your continued support,

Miss Walker