















Curriculum Coverage for Year 1 Autumn Term 2025



Curriculum Area	Coverage
English 	<p>Reading – Children will be beginning to read independently and fluently, using a range of taught phonics strategies to tackle unfamiliar words. Within their fluency, they will show an awareness of punctuation marks e.g. full stop, question mark and exclamation mark and begin to identify when reading does not make sense and can attempt to self-correct. There will be opportunities within English lessons and Early Reading sessions to work on skills of predicting, inferring meaning from what they have read (reading between the lines), retrieval skills (finding answers in the text) and summarising what they have read/understood.</p> <p>Home reading books are closely matched to their individual phonic ability and children should be beginning to read them fluently with pace, recognising taught sounds and tricky words. Children should be able to confidently decode 90% of the book without too much support. They should also begin to have a deeper understanding of the use of punctuation. E.g. when they see a full stop, they must take a breath. Please highlight and discuss any punctuation in their book. We focus on 'prosody' (reading with expression), so look out for this at home and have some fun with it. When reading together at home, ask lots of questions to develop their understanding. If you would like support with ideas to question, please ask.</p> <p>Writing – We delve into the creative world of reading and writing through our love of books! This allows us the opportunity to write for a range of purposes (letters, character descriptions, story writing, poetry etc.) Through a range of interesting text types, we explore writing for a range of genres and purpose.</p> <p>Phonics – Children will take part in daily phonics sessions following the Little Wandle phonics scheme. In the first term of Year 1 children will consolidate their Phase 3 and Phase 4 sounds and tricky words before progressing on to Phase 5 sounds next half term. Children will be exposed to the alternative spellings we have for the same sound in our English language e.g. ay (ai) ea (ee) ou (ow) and split digraphs e.g. a-e, e-e, i-e, u-e and o-e. To support your child, allow them to try and spot the digraph/trigraph in the word first before attempting to read it.</p>
Mathematics 	<p>Counting and Times tables – To be able to count in steps of 2, 3, and 5 from 0 (forwards and backwards). To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.</p> <p>Following a mastery Maths approach our units for this term will be:</p> <ul style="list-style-type: none"> ➤ Number: Place Value (within 10) ➤ Number: Addition and Subtraction (within 10) ➤ Geometry: Shape ➤ Number: Place Value (within 20)
Science 	<ul style="list-style-type: none"> ➤ Animals including humans ➤ Seasonal changes - Autumn ➤ Everyday Materials ➤ Seasonal changes - Winter
Religious Education 	<p>Within RE, we will cover two units this term. The first one is called 'Why is the word God so important to Christians?' This looks at the importance of the Creation story and why we celebrate the world and God. We will also explore the concept of Harvest as celebrating the crops and giving thanks to God. The second unit is called 'Why do Christians perform Nativities at Christmas?' This will explore the story of the first Christmas and the significance of each character in the story.</p>
PSHE/RSHE 	<p>For PSHE/RSHE, we follow the Jigsaw scheme, and our Jigsaw piece is called Jack.</p> <p>During the Autumn term in our lessons, we will cover the two units called 'Being me in my world' and 'Celebrating differences'. Being me in my world focuses on feeling safe at school, how to make friends feel welcome, my rights and responsibilities and learning about why we have consequences. Celebrating differences is all about identifying similarities and differences between people, to understand what bullying is and what we can do to stop it from happening. It also looks at how we can make new friends and recognising and celebrating their own differences.</p>
Computing 	<p>We follow KAPOW for our Computing curriculum. During Autumn 1, children will be familiarising themselves with their iPads through learning how to turn on and off, charge correctly, scan QR codes and log on to Seesaw and upload. In Autumn 2, children will look at computing systems and networks, focusing on improving mouse skills.</p> <p>Every half term we focus on a strand of Online Safety as this unit of Computing should be taught throughout the whole year. In Autumn 1, children will learn how to use the internet safely. In Autumn 2, we will discuss online emotions. We often use linked stories, child friendly scenarios and age-appropriate language to enhance the teaching of online safety.</p>

<p>Curriculum Art and Design D&T History Geography</p>  	<p>In the Autumn term, we will be completing a History unit on the Great Fire of London. In Autumn 2, we will focus on a Geography unit called What is it like here, looking at our school grounds and our local area.</p> <p>In Art we will look at drawing skills. Using the scheme KAPOW, we will look at observational drawing, Artist's techniques and the use of media to develop pieces of Art.</p> <p>In Design Technology we will explore vegetables during the period of the Harvest Festival and create our own healthy vegetable soup. Children will design their own recipe and with adult support, prepare it, cook it and evaluate it.</p>
<p> Music </p>	<p>Music sessions will be covered weekly by Apollo Arts. The children will be exploring basic skills and will have the opportunity to work with a range of instruments.</p>
<p>P. E</p> 	<p>Tuesday – In Autumn 1, the children will be working on Multi Skills with our Sports Coach Mr Rodgers. Then in Autumn 2, they will be focusing on Sports Hall Athletics.</p> <p>Wednesday – In Autumn 1 the children will be completing a unit called balloon games and in Autumn 2, they will be completing a unit called run, jump and throw developing a wide range of skills in preparation for our game's unit in the Summer term.</p> <p>Children also complete daily physical activities to ensure we are frequently active across the school day.</p>
<p>Homework</p> 	<p>Homework will be given out on a Tuesday and is due in the following Monday.</p> <p>Spellings: Children have access to spelling shed (usernames and passwords can be found in their fish diaries). For every 10 games they play, they will receive a token for the raffle. We will be practicing their spellings daily in school. Children will be tested on their weekly spellings every Friday, scores will be sent home in their fish diaries.</p> <p>Red homework folder:</p> <p>This will contain a variety of Maths, English and topic related tasks. All tasks will have been covered in school, and these are designed as consolidation activities. This homework folder must be returned every Monday.</p> <p>Reading:</p> <p>Their Little Wandle home reading book is to be shared <u>at least 3 times a week</u> and comments made in their reading diary regularly to share progress/concerns. Children will also bring home a reading for pleasure book which can be changed once it has been shared at home. This is for an adult to read to them and for them to enjoy!</p>

Within all curriculum areas we ensure that all children can access the curriculum including those with SEN and be appropriately challenged.

Kind Regards

Miss Martin (Year 1 Teacher)

Miss White (Year 1 Teaching Assistant)