

Curriculum Coverage for Year 4 Spring Term



Curriculum Area	Coverage
<i>English</i>	This term we will be reading <i>The Iron Man</i> by Ted Hughes and will focus on creating a rebirth narrative piece of writing. Rebirth stories generally focus on a villainous character who redeems themselves over the course of the story. The story almost always has a threatening shadow that seems nearly victorious until an important event forces a character to change their ways, making them a better person/character. We will use <i>The Iron Man</i> to inspire our narrative writing. We will then read <i>Leaf</i> by Sandra Deickmann and the focus of our writing will be writing to show comparison, creating a persuasive piece based on our reading. Our grammar focus will be: using inverted commas to indicate speech, the use of Standard English and the use of paragraphs.
<i>Mathematics</i>	This term: Multiplication and Division – factor pairs, multiplying and dividing by 10 and 100, multiply and divide 2- and 3-digit numbers by 1-digit numbers Length and Perimeter – km and m, perimeter of rectangle, rectilinear shapes and polygons Fractions – mixed number fractions, improper fractions, equivalent fractions, adding and subtracting fractions Decimals – tenths, dividing 1- and 2-digit numbers by 10, hundredths, dividing 1 and 2 digit numbers by 100
<i>Science</i>	To start our science learning this term we will be learning about Sound (volume, pitch, vibrations and the parts of the ear). We will also learn about Electricity this term, focusing on series circuits, conductors and insulators.
<i>Religious Education</i>	Within RE we will begin the term by learning about Hinduism and Hindu beliefs about God, exploring the qualities of Brahman. We will then deepen our understanding of Salvation and the Christian celebration of Easter. Our learning will focus on the question, 'Why do Christians call the day Jesus died Good Friday?'
<i>Computing</i>	Spring 1: Computing systems and networks. Children will be using Microsoft Office to explore collaborative documents. Spring 2: Programming. Children will use the program 'Scratch' to program, code, debug and create their own algorithms.
<i>History and Geography</i>	Our focus for this term is History. Our topic for this term is 'How did the Romans change Britain?'. Whilst learning about this topic your child will develop an understanding of how the Roman Empire emerged and expanded over three centuries. Your child will also learn about Roman occupied Britain and what it was like to live in Britain at that time.
<i>Music</i>	Your child will receive a weekly music lesson from Apollo Arts with a focus of rhythm and percussion. Over the next half term, the group will learn the fundamentals of rhythm through bucket drumming. Mastering key rhythmic rudiments such as single stroke rolls, double stroke rolls and paradiddles during the warm up and then learning a rhythmic accompaniment to a popular song.
<i>Art and Design</i>	We will be focusing on our sculpture unit: working with wire, creating 3D shadow word pictures and a recycle and recreate project-using materials focusing on planning and composition.
<i>Design Technology</i>	This term, we are focusing on our food unit (bread). We will explore current products available to purchase, create our design brief and design our own, make our product and evaluate them.
<i>RSHE</i>	Our units this term are dreams and goals and healthy me. In dreams and goals, we will be focusing on identifying our hopes and dreams, what happens when they don't

	work out, creating more manageable steps to achieve our goals. In our healthy me unit, we will be exploring friendship groups and dynamics, identifying healthy relationships with friends and knowing when things are right/wrong and developing our assertive skills. We will move into discussing the effects of alcohol and smoking on our bodies.	
P.E	Your child will take part in two PE sessions per week. Spring 1: Session 1 is Gymnastics with Mr Rodgers and Tennis with Miss Fender Spring 2: Session 2 is Invasion Games with Mr Rodgers and Dance with Miss Fender	
French	Your child will receive a weekly French lesson from Mrs Baines on a Thursday.	
	Spring 1: French numbers, calendars and birthdays	Spring 2: French weather and the water cycle
Homework	<p>Spellings: Each week, children will focus on a set of spelling words containing a different sound. They will work in partners to test each other throughout the week and generate another list of words they will focus on for the remainder of the week. After completing various spelling activities throughout the week, children will be 'tested' in school on Friday to assess their progress from the beginning of the week. Each week, spellings will be available on Spelling Shed to practice at home as well as daily practice in spelling books at school.</p> <p>Maths: In preparation for the Multiplication Tables Check in June 2026, children will be assigned 8 games on Times Table Rockstars each week. This will test children on times tables specific to their current knowledge and they will progress as they improve their scores. Soundcheck is also available on TTRockstars which is a simulation of the Multiplication Tables Check.</p> <p>Home reading book to be shared <u>at least 3 times a week</u> and comments made in their reading diary.</p>	

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support, Miss Fender