

Curriculum Coverage for Year 4

Summer Term



Curriculum Area	Coverage
<i>English</i>	This term we will be reading the novel 'Harry Potter and the Philosopher's Stone' by J.K. Rowling to develop our writing. This very exciting book will support children in writing recounts, letters and producing descriptive writing. We will also focus on various areas of grammar including fronted adverbials, apostrophes, noun phrases and speech punctuation to consolidate GPS learning covered in Year 4.
<i>Mathematics</i>	This term: Decimals – partition, compare and order decimals, rounding to the nearest whole number. Money – write money using decimals, convert between pounds and pence, solve problems with money. Time – Convert between analogue and digital times, convert to and from the 24 hour clock. Shape – angles, symmetry, position and direction.
<i>Science</i>	To begin our science learning this term we will be grouping and classifying living things depending on their habitats. We will then move on to learn about the digestive system, including learning more about teeth, before looking at food chains.
<i>Religious Education</i>	Within RE, children explore Hinduism and will reflect on teaching surrounding the question 'What does it mean to be a Hindu in Britain today?' – the children will learn more about the Hindu way of life and special Hindu celebrations. We will then explore how and why different religions celebrate significant events of life including marriage, baptism, the Sacred Thread ceremony and Bar Mitzvah.
<i>Computing</i>	During this term, we will be looking at Data Handling and developing efficient web searches before creating a weather station and recording information in a spreadsheet. In Summer 2, we will be developing computational thinking skills by understanding the terms pattern recognition and abstraction and how they help to solve a problem. Our Online Safety focus this term is 'What is our tech timetable like?'
<i>History and Geography</i>	Summer 1: History: How has Hartlepool changed over time? Children will explain similarities and differences between children's lives in the past and their lives today. Summer 2 Geography: What are rivers and how are they used? Children will be describing human and physical features surrounding a river and use an Ordnance Survey map to identify river locations.
<i>Music</i>	Your child will receive weekly music lessons from Apollo Arts. They will be learning about music through the decades (singing and analysis) and then music technology and composition for the second half of the summer term.
<i>Art and Design</i>	We will be focusing on our craft and design unit, focusing on the fabric of nature. Children will be exploring repeated pattern and practice different methods of creating printed fabric.
<i>Design Technology</i>	This term, our DT unit is electrical systems. We will explore current products available to purchase, create our design brief and design our own, make our product and evaluate them.
<i>RSHE</i>	This term we will be looking at belonging: puberty, circles of change, accepting change, environmental changes (local area change - seaside) and looking ahead to our next steps.
<i>P.E</i>	Your child will take part in two PE sessions per week. Summer 1: Session 1 is Tri-golf and Scooters with Mr Rodgers Summer 2: Session 2 is Outdoor Adventurous Activity with Mr Rodgers and Rounders with Miss Fender
<i>French</i>	Your child will receive a weekly French lesson from Mrs Baines on a Thursday. Summer 1: French food Summer 2: France and the Eurovision Song Contest
<i>Homework</i>	Spellings: Each week, children will focus on a set of spelling words containing a different sound. They will work in partners to test each other throughout the week and generate another list of words they will focus on for the remainder of the week. After completing various spelling activities throughout the week, children will be 'tested' in school on Friday to assess their progress from the beginning of the week. Each week, spellings will be available on Spelling Shed to practice at home as well as daily practice in spelling books at school.

	<p>Maths: In preparation for the Multiplication Tables Check in Spring 2025, children will be assigned 5 Soundcheck games on Times Table Rockstars each week. This will test children on times tables specific to their current knowledge and they will progress as they improve their scores.</p> <p>Home reading book to be shared <u>at least 3 times a week</u> and comments made in their reading diary.</p>
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Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support, Miss Fender