Curriculum Coverage for Year 6 Autumn Term

Curriculum Area	Coverage
English	The children will be reading the books 'The Giant's necklace' by Michael Morpergo in Autumn 1 and an interpretation of 'A Christmas Carol' by Charles Dickens in Autumn 2. Our reading and writing lessons will be based around the texts, covering a range of writing genres across the term including narratives, blogs and diary entries. Alongside this, we will focus on various aspects of grammar including parenthesis, punctuating dialogue and using figurative language to add more detail to their writing.
Mathematics	**Place Value** – Children will be introduced to numbers up to 10,000,000, powers of 10, number line to 10,000,000, compare and order any integers, round any integer and negative numbers. **Four Operations –** Children will recap previously learnt methods of addition, subtraction, multiplication and division and will be introduced to methods for long division. **Fractions** – Understanding and using equivalent fractions, adding and subtracting fractions including from mixed numbers, multiplying and dividing fractions by integers and finding fractions of amounts.
Science	This term the children will be focusing on 'Living things and their Habitats'. The children will be exploring non-living and living things and how they can be classified. We will then be focusing on the scientist Carl Linnaeus. In Autumn 2, children will learn about electricity and explore series circuits and experiment with voltage.
Religious Education	Children begin Year 6 by focusing on the Gospel unit. The children will be exploring the question: 'What would Jesus do?' and considering how this inspires Christians today. Children will then move on to the Incarnation unit and explore 'Why do Christians believe Jesus was the Messiah?'
Computing	Your child will be using Kapow Computing to develop and explore various computational skills, including networks and how a website works, using search engines to safely and accurately search for information and using Scratch to make and debug an animation.
History/ Geography	The children will be exploring the question: Who were more advanced: the Maya or Vikings? They will recap their previous learning on 'Who were the Vikings?' and use their prior knowledge to help them ask historically valid questions. The children will compare the similarities and differences between Ancient Maya and Viking Britain through comparison of: housing, society, food, beliefs and the time periods. In Geography, children will exploring 'Why does population change?', examining global population patterns by investigating why some places are more densely populated than others.
Art and Design/ Design Technology	In Art, the children will be exploring how drawing can be used to express ideas and messages, inspired by a range of street art examples and environmental themes.
Music	Music this term is being led by Apollo Arts and children will be looking at how to read and write music. They will also be given the opportunity to play various instruments.
P.E.	Autumn 1: T1 Rugby with Mr Murray (Tuesday) Indoor athletics with Miss Fender (Friday) Autum 2: Basketball with Mr Murray (Tuesday) Gymnastics with Miss Fender (Friday)
French	Children will begin by looking at French sport and the Olympic Games and then learn about French football champions! French will be taught by Mrs Baines this year.
Homework	Your child's homework will be sent out on a Monday and returned to school the following Monday. Your child will need to complete: - SATs Buster Reading - SATs Buster Arithmetic - 8 spellings on Spelling Shed If your child is unable to complete the homework**,** then they will be expected to complete it at school. Thank you for your support as children prepare for Y6 SATS.

With*in all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.* Thank you for your continued support, Miss Fender