Welcome to YEAR 6

Miss Fender and Mrs Corbett





WELCOME



Edinburgh
19th - 21st May



World War 2



Crucial Crew

Homework

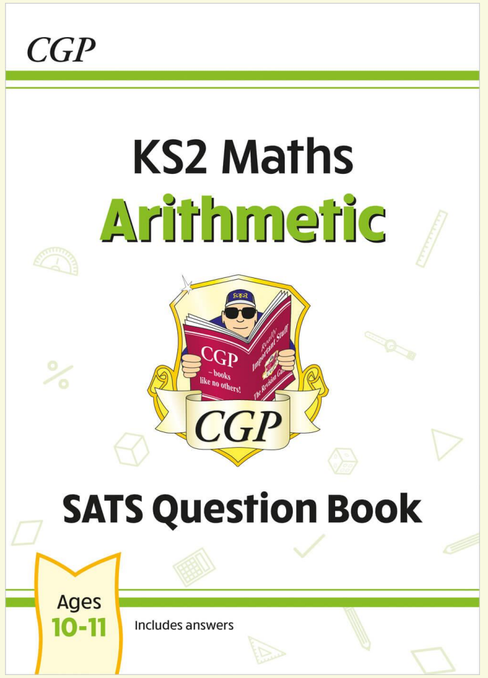
Homework will be set on a Monday and will be due the following Monday.

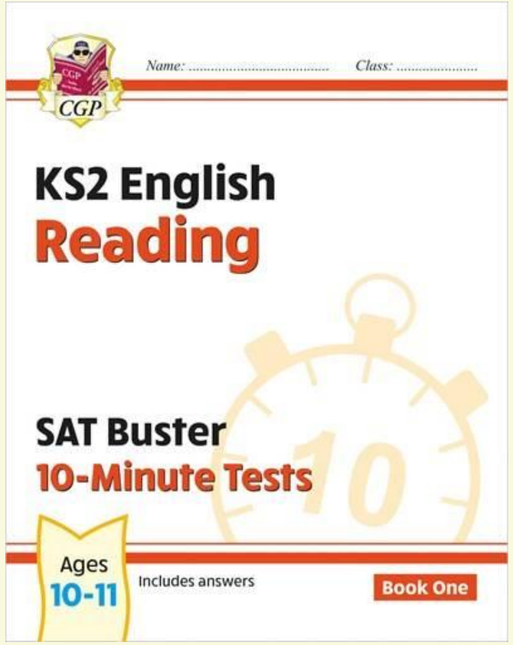
Reading

- SAT Buster 10-minute tests

Maths

- SAT Buster arithmetic





Children also have access to weekly spelling games on Spelling Shed and times tables practice on Times Table Rock Stars.

I will post each week on Dojo which pages your child needs to complete.

Please encourage them to complete as independently as possible and set out their working out for arithmetic.

Set A: Test 1

There are **5 questions** in this test.
Give yourself **10 minutes** to read the text and answer the questions.

A Walk in the Park

Isha slumped back on her sofa and found herself getting more and more annoyed. Her living room was too hot and too boring, and she couldn't bear to stay cooped up any longer. She sprang to her feet and decided that she had to go outside for some fresh air. Maybe her neighbour Georgia would want to play.

"Mum," she called, "can I go outside and play with Georgia?"

"Absolutely not!" her mum replied. "Even though it looks nice now, it's going to rain later and I don't want you to get wet."

Despite her mum's warning, Isha was determined to escape the living room. Her mum had gone upstairs to do some work in her office, so Isha thought she could make a break for it without her noticing. She slipped her phone from her pocket and quietly called Georgia as she snuck out of the house.

The girls met in the street and chatted happily as they wandered through their neighbourhood. Before long, Isha wondered if they had got lost — they were in a small park she didn't recognise, and none of the buildings or street names nearby looked familiar. However, Isha soon felt even more concerned as some heavy clouds rolled in. The first raindrops fell, and the girls decided to head home. Isha threw her jacket over her head to shelter from the rain and hoped that Georgia knew her way back.

Isha's heart was pounding as she tried to sneak back into the house without her mum noticing. However, to Isha's surprise, her mum was waiting patiently in the living room for her.

"Come on," said her mum, "let's get you into some dry clothes before you catch a cold."



1. What **two** things irritated Isha about her living room?

   1) .....

   2) ..... 2 marks

2. Why did Isha's mum tell her not to go outside?

   ..... 1 mark

3. *they wandered through their neighbourhood*
   What does the word *wandered* mean in this sentence?

   Tick **one** box.

   - smiled ☐
   - strolled ☐
   - talked ☐
   - ran ☐

   1 mark

4. *Isha's heart was pounding as she tried to sneak back into the house*
   What does this tell you about how Isha was feeling?

   ..... 1 mark

Written Addition

Mental Maths Warm Up

Answer these as quickly as you can, saying your answer out loud or in your head...

1) Think of 5 pairs of numbers that add to 10.
2) Say the value of each digit in the number 12345.
3) Work out 17 + 5 in your head.
4) Work out 3 + 4 + 5 in your head.

Answers: 1) E.g. 1+9, 2+8, 3+7, 4+6, 5+5 2) one ten thousand, two thousands, three hundreds, four tens, five ones 3) 22 4) 12

Now try these. Do your working in the spaces, and copy your answers into the boxes. One has been done for you.

1) 21 + 34

Start with the units: 1 + 4 = 5
Then the tens: 2 + 3 = 5

21 + 34 = 55

55

2) 15 + 64

15 + 64 = 79

79 — 1 mark

3) 38 + 45

38 + 45 = 83

83 — 1 mark

4) 73 + 87

73 + 87 = 160

160 — 1 mark

5) 94 + 38

94 + 38 = 132

132 — 1 mark

6) 134 + 451

134 + 451 = 585

585 — 1 mark

7) 208 + 512

208 + 512 = 720

720 — 1 mark

8) 337 + 228

337 + 228 = 565

565 — 1 mark

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Sats

Week commencing Monday 10th May 2027

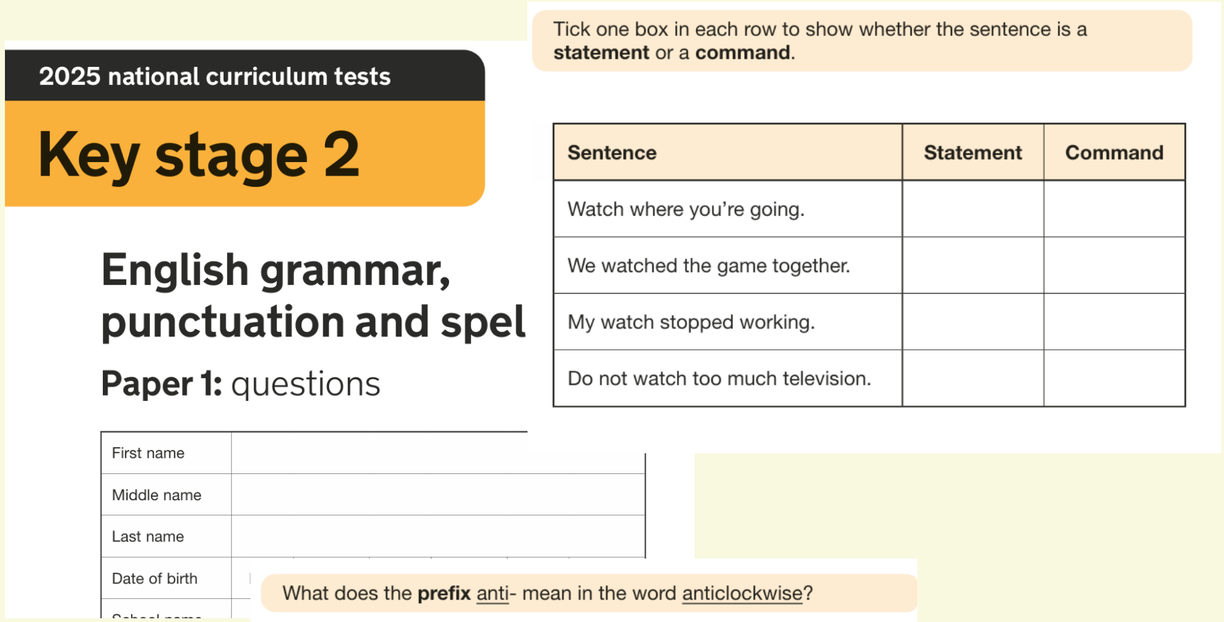
Monday - Grammar, punctuation and spelling papers 1 and 2

Tuesday - Reading paper

Wednesday - Maths paper 1 (arithmetic) and 2 (reasoning)

Thursday - Maths paper 3 (reasoning)

English Grammar, Punctuation and Spelling Paper 1



2025 national curriculum tests

Key stage 2

English grammar, punctuation and spel

Paper 1: questions

First name	
Middle name	
Last name	
Date of birth	

Tick one box in each row to show whether the sentence is a **statement** or a **command**.

Sentence	Statement	Command
Watch where you're going.		
We watched the game together.		
My watch stopped working.		
Do not watch too much television.		

What does the **prefix** anti- mean in the word anticlockwise?

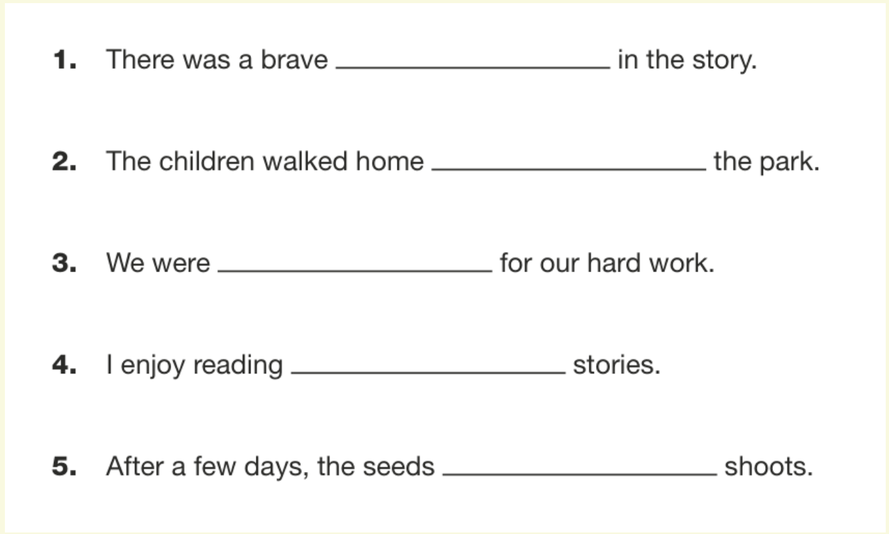
Tick **one**.

- never ☐
- opposite ☐
- before ☐
- without ☐

Your child will have 45 minutes to complete the test.

Questions can be read out to children if they ask but no terms/vocabulary can be explained.

English Grammar, Punctuation and Spelling Paper 2



1. There was a brave _____ in the story.
2. The children walked home _____ the park.
3. We were _____ for our hard work.
4. I enjoy reading _____ stories.
5. After a few days, the seeds _____ shoots.

This is the spelling part of the test. The teacher will read the spellings out to the children. There are 20 spellings in total.
The marks from the two papers get added together.

Paper 1 is out of 50.
Paper 2 is out of 20.
EXS = 34/70
GDS = 55/70

Reading Paper



Children will have 1 hour to complete the test.
They will be given three different texts to read and answer questions about each.

No part of the reading paper can be read aloud to children.

Reading Paper

Using information from the text, tick one box in each row to show whether each statement is about what **James** or **Mandy** did.

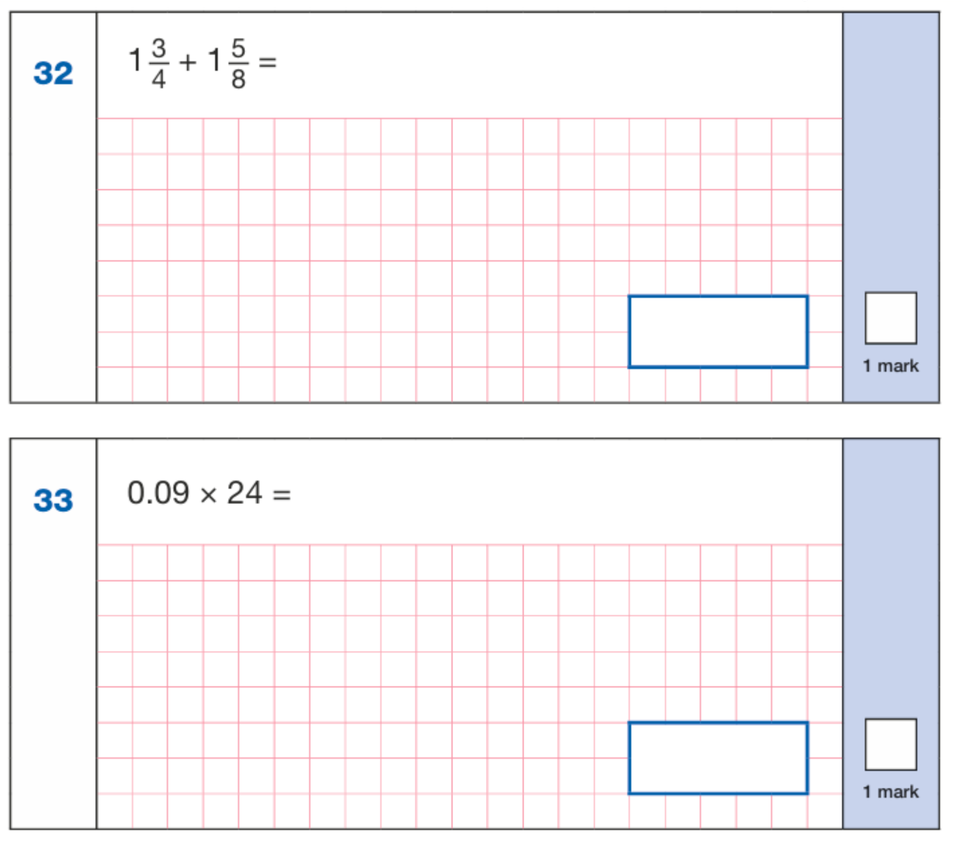
	James	Mandy
picked up the owl		
wondered where the owl came from		
first suggested climbing the tree		
said they should leave the owl alone		

2 marks

The children will have to read quickly to ensure they get enough time to answer all the questions.

The test is out of 50.
EXS = 25/50
GDS = 39/50

Maths Arithmetic Paper 1



32 $1\frac{3}{4} + 1\frac{5}{8} =$

1 mark

33 $0.09 \times 24 =$

1 mark

The children will have 30 minutes to complete the test.

This tests their fluency knowledge. They need to work quickly and accurately.

Maths Reasoning Paper 2

This table shows the numbers of children in each year in a school.

One number is missing.

	Year 3	Year 4	Year 5	Year 6
Children	119		118	117

There are **468** children in the school altogether.

How many children are in Year 4?

1 mark

The children have 40 minutes to answer 26 questions.

This tests their understanding of number and how to apply it into different contexts.

Maths Reasoning Paper 3

6 Ken has 14 comics.

Maria has one more comic than Ken.

Stefan has 3 times as many comics as Maria.



How many comics do Ken, Maria and Stefan have **altogether**?

Show your method

comics

2 marks

The children have 40 minutes to answer 26 questions.

Some questions are worth more marks for showing their method.

All marks for maths are added together and the test is out of 110.

EXS = 56/110

GDS = 94/110

How to support at home

- Reading and sharing books as much as possible
- Encouraging children to enjoy reading for pleasure
- Encouragement to complete homework independently
- TTRS to practice times tables fluency
- All log ins are stuck in the back of reading records



Access arrangements for SATs

Schools can apply for access arrangements for SATs including additional time, readers and scribes.

However, any support must be based on normal classroom practice and must never advantage any pupil.

The portal opens for applications in the Spring term.

Alliance

Alliance is a psychological, mental health and wellbeing service used by our school.

Schools can support parents in making a referral if necessary. Sessions can include parental courses, group sessions and 1:1 sessions with the child.

Alliance
Psychological Services

Some important dates:

- SATs week: Monday 10th May – Thursday 13th May
- Edinburgh: Wednesday 19th May – Friday 21st May
- Last day of school: Wednesday 21st July

Thank you for coming!

Miss Fender and Mrs Corbett